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Areas of specialization: Philosophy of education, the intersection of teacher education and school turnaround, the moral dimensions of teaching and learning, gender and education, affect and education

ACADEMIC DEGREES AND DATES RECEIVED

Ph.D.	University of Pittsburgh	1984	Foundations of Education
M.A.	University of Pittsburgh	1984	Philosophy
M.Ed.	University of Pittsburgh	1979	Psychology of Sport
M.A.	Catholic University of America	1976	Religious Studies
B.A.	Bucknell University	1974	Political Science

PROFESSIONAL EXPERIENCE

2014-present	Vanderbilt University. Professor of the Practice of Education, Associate Chair for Teacher Education, Department of Teaching and Learning; Co-director, Secondary Education;
2015-16	Co-Director, Teaching and Learning in Urban Schools; Interim Director, Learning and Diversity in Urban Settings
2010-2014	Vanderbilt University. Professor of the Practice of Education, Director of Secondary Education.
2010	Millersville University. Professor Emerita of Educational Foundations.
Fall 2008	Universidade de Évora (Portugal). Fulbright Scholar and Visiting Professor of Philosophy and Pedagogy.

1996-2010	Millersville University. Professor of Educational Foundations.
2002-2003	Millersville University. Chair, Educational Foundations Department.
1996-1997	Millersville University. Acting director, University Honors Program.
1991-1996	Millersville University. Associate Professor of Educational Foundations.
1985-1991	Millersville University. Assistant Professor of Educational Foundations.
1986-1992	Camp of Champions at Millersville, summer basketball camp for girls. Director.
1986-87	Lancaster Country Day School. Junior High Basketball Coach.
1986	Franklin and Marshall College. Adjunct Assistant Professor of Education.
1985	Millersville University. Assistant Women's Basketball Coach.
1982-1984	Point Park College. Women's Softball Coach, Assistant Women's Basketball Coach.
1979-1983	University of Pittsburgh. Teaching Assistant, philosophy of education, graduate school of education; Teaching Fellow, social foundations of education, undergraduate school of education.
1977-1982	Churchill High School, Pittsburgh, PA. Girls' Basketball Coach.
1977-1979	North Catholic High School, Pittsburgh, PA. Teacher, social studies and senior ethics.
1976-1977	Trinity High School, Shiremanstown, PA. Teacher, psychology, ethics, New Testament, Girls' Track Coach.
1976-1977	Franklin and Marshall College. Assistant Women's Basketball Coach.
1975-1976	Catholic University of America. Teaching assistant, Introduction to religious thought.

CURRENT PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Fellow, Philosophy of Education Society (Finance Committee Chair, 2013-present; President, 2012; Executive Board, 2010-2011; Executive Director, 1999-2002;

Program Chair, 2007; Yearbook Editor, 2007; Election Committee Chair, 2005-2006)
Member, John Dewey Society (Executive Board Member, 1995-1998; Election Committee, 2003)
Member, Ohio Valley Philosophy of Education Society (President, 1995)
Member, American Educational Studies Association (Executive Board Member, 1993-1995, Kneller Lecture Advisory Committee, 2015)
Member, American Educational Research Association
Institutional representative, American Association of Colleges of Teacher Education
Institutional representative, TN Association of Colleges of Teacher Education

CURRENT PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

External

Associate Editor, *Educational Theory*
Editorial Review Board, *Studies in Philosophy and Education, Education and Culture*
Reviewer, *Journal of Teacher Education, Journal of Thought, Studies in Philosophy and Education, Journal of Curriculum Studies, Journal of Philosophy of Education*
Finance Committee Chair, Philosophy of Education Society

Internal

Council on Teacher Education

HONORS

The James Merritt Award for Contributions to Philosophy of Education, Northern Illinois University, 2009.

Featured teacher educator in Sullivan, W., & Rosin, M. (2008). *A new agenda for higher education: Shaping a life of the mind for practice*. San Francisco, CA: Jossey-Bass.

Alumni Athlete Achievement Award, Bison Club, Bucknell University, 1997.

Featured teaching educator and innovative program in Tyson, H. (1994). *Who will teach our children? Progress and resistance in teacher education*. San Francisco, CA: Jossey-Bass.

AASCU Christa McAuliffe Showcase for Excellence Award: Developing Models to Enhance the Teaching Profession, 1990, Millersville University Project Coordinator for Pedagogy Seminars.

Phi Delta Kappa, Distinguished College/University Educator Award, Millersville University Chapter, 1989.

University Scholar, University of Pittsburgh, 1980.

PUBLICATIONS/PRESENTATIONS

Books:

- Stengel, B. (ed). (2008). *Philosophy of education 2007*. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. and Tom, A. (2006). *Moral matters: Five ways to develop the moral life of schools*. New York, NY: Teachers College Press.
- Stengel, B. (1991). *Just education: The right to education in context and conversation*. Chicago, IL: Loyola University Press.

Book chapters:

- Biesta, G. & Stengel, B. (2016). Thinking philosophically about teaching. In D. Gitomer & C. Bell (Eds.), *Handbook of research on teaching* (pp.7-67). Washington, DC: AERA.
- Stengel, B. (2014). Making sense of moments (Professional Profile). In L. Waks (Ed.), *Leaders in philosophy of education* (pp. 256-68). Rotterdam, Netherlands: Sense Publishers.
- Stengel, B. (2013). Teaching responsibility: Practical reasoning in a pedagogical “Wonderland.” Paper prepared for the Carnegie Foundation Project on Practical Reasoning in the Professions and revised as an invited contribution to Sanger, M. and Osguthorpe, R. *The moral work of teaching: Preparing and supporting practitioners*. New York, NY: Teacher’s College Press.
- Stengel, B. & Casey, M. (2013). Moral perception and pedagogical responsibility. In H. Sockett & R. Boostrom (Eds.), *NSSE yearbook: A moral critique of American education* (pp. 116-135). New York, NY: Teachers College Press.
- Stengel, B. (2012). Em busca da excelência inclusive: Conflito, comunicação, e colaboração (In search of inclusive excellence: Conflict, communication and collaboration). Evora, Portugal: AEPEC com FCT, Universidade de Evora.
- Stengel, B. (2014). Addams, Jane. In D. Phillips (Ed.), *Encyclopedia of educational theory and philosophy*. (pp. 16-17). Thousand Oaks,, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346229.n13>
- Stengel, B. (2011). Feelings of worth and the moral made visible. In J. DiVitis & T. Yu (Eds.), *Character and moral education: A reader* (pp. 321-333). New York, NY: Peter Lang. (Named to the American Educational Studies Association 2012 Critics Choice Book Award list).
- Stengel, B. (2012). On a brain catching fire. In R. Lake (Ed.), *Dear Nel: Open the circles of care* (pp. 87-88). New York, NY: Teachers College Press.

Mayo, C. and Stengel, B. (2010). Compelled to challenge: Feminists in the wide world of philosophy of education. In R. Bailey, D. Carr, & R. Barrow (Eds.), *Sage handbook of philosophy of education* (pp. 151-166). Thousand Oaks, CA: Sage Publications.

Stengel, B. (2010). Progressive education. In T. Hunt, J. Carper, T. Lasley, & C. Raisch (Eds.), *Encyclopedia of educational reform and dissent*. (pp. 736-743). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781412957403.n357>

Stengel, B. (2010). Progressive Education Association (PEA). In T. Hunt, J. Carper, T. Lasley, & C. Raisch (Eds.), *Encyclopedia of educational reform and dissent*. (pp. 743-745). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781412957403.n358>

Stengel, B. (2009). Dewey sobre método(s). In C. da Fonseca Brandão (Ed.), *Intelectuais do Século XX e a Educação no Século XXI: O Que Podemos Aprender com Eles?* Translated from Stengel, B. *Dewey on method(s)*, 1998.

Stengel, B. (2009). More than “mere ideas”: Deweyan tools for the contemporary philosopher. In A. G. Rud, J. Garrison, & L. Stone (Eds.), *John Dewey at one hundred–fifty: Reflections for a new century*. West Lafayette, IN: Purdue University Press. (Simultaneously published as a special issue of *Education and Culture*.)

Stengel, B. (2008). Values education. In E. Provenzo (Ed.), *Encyclopedia of social and cultural foundations of education*. Thousand Oaks, CA: Sage Publications.

Stengel, B. (2008). Alan Tom. In E. Provenzo (Ed.), *Encyclopedia of social and cultural foundations of education*. Thousand Oaks, CA: Sage Publications.

Stengel, B. (2004). Knowing is response-able relation. In C. Bingham & A. Sidorkin (Eds.), *A pedagogy of relations*. New York, NY: Peter Lang.

Stengel, B., & Tom, A. (1995). Methods instruction: Purposes and linkages. In F. Murray (Ed.), *Handbook for Teacher Education*. New York, NY: Pergamon Press.

Articles in refereed Journals:

Stengel, B. (forthcoming). Courage in a minor key. *Educational Theory*.

Stengel, B. (in press). Staying alive (Editor’s Comment). *Educational Theory*.

Stengel, B. (2016). Growth in and through practice (Section Editor’s Introduction). *Educational Theory* 66 (1): xx-xx.

Stengel, B. (2016). Educating *homo oeconomicus*? “The disadvantages of a commercial spirit” and the discourse of school failure. *Educational Theory* 66 (1): xx-xx.

- Singer-Gabella, M., & Stengel, B., et al. (2016). Learning to leverage student teaching: What novice approximations teach us about ambitious practice. *Elementary School Journal*.
- Stengel, B. (2013). After the laughter. *Educational Philosophy and Theory*, 45(1), 1-12.
- Stengel, B. (2010). The complex case of fear and safe space. *Studies in Philosophy and Education*, 29(6), 523-540.
- English, A., & Stengel, B. (2010). Exploring fear: Rousseau, Dewey and Freire on fear and learning. *Educational Theory*, 60, 521-542.
- Cunningham, C., Granger, D., Morse, J.F., Stengel, B., & Wilson, T. (2007). Dewey, women and weirdos: Or, the potential rewards for scholars who dialogue across difference. *Education and Culture*, 23(2), 27-62.
- Stengel, B. (2002). Cause for worry or agenda for action? *Educational Theory*, 52(3), 281- 290.
- Stengel, B. (1998). In reply *Educational Foundations*, 12(2), 87-91.
- Stengel, B. (2001). Making use of the method of intelligence. *Educational Theory*, 51(1), 109-125.
- Desmond, C., & Stengel, B. (1997). What the known demands: Situated knowing, collaborative inquiry, and middle level teacher education. *Teacher Education Quarterly*, 24(4), 103-116.
- Stengel, B. (1997). Pedagogical knowing: Reconstructing teachers' subject matter knowledge. *Educational Foundations*, 11(3), 29-52.
- Stengel, B. (1997). Transitive/intransitive: The knowledge of/for reflective practice. *Teaching Education*, 8(2), 29-40.
- Stengel, B. (1997). "Academic discipline" and "school subject": Contestable curricular concepts. *Journal of Curriculum Studies*, 29(5), 585-602.
- Stengel, B., & Tom, A. (1995). Taking the moral nature of teaching seriously. *Educational Forum*, 59(2), 154-63.
- Stengel, B., & Smith, N. (1994, December). The female voice in the progressive conversation. *Insights*. The John Dewey Society.
- Stengel, B. (1992, December). Religion, the religious, and American political life. *Insights*. The John Dewey Society.
- Stengel, B. (1987, December). The misuse of John Dewey. *Insights*. The John Dewey Society.

Conference proceedings:

- Stengel, B. (forthcoming). Response to Bingham & Jackson, Precarious meritocracy. In A. Chinnery (Ed.), *Philosophy of Education*, 2017. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (2010). Caring's "third": Exploring and expanding radical potential. In D. Kerdeman (Ed.), *Philosophy of Education*, 2009. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (2008). Straw (wo)men and whiteness: On having the humility to avoid the first and face the second. In R. Glass (Ed.), *Philosophy of Education*, 2008. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (2008). Facing fear, releasing resistance, enabling education. *Philosophical Studies in Education*, 2007.
- Stengel, B. (2007). No-fault responsibility. In D. Vokey (Ed.), *Philosophy of Education*, 2006. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (2006). Danger in desire: A response to Socrates, Diotima and Mayo. *Philosophical Studies in Education*, 2005. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (2003). "As if we were called": Responding to (pedagogical) responsibility. K. Alston (Ed.), *Philosophy of Education*, 2003. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (2002). Exploring pedagogies of the personal with Morgan. In S. Fletcher (Ed.), *Philosophy of Education*, 2002. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (2001). Teaching in response. In S. Rice (Ed.). (2002). *Philosophy of Education*, 2001. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (1999, October). Pedagogical response-ability: Dewey and Buber lay the ground work. *Philosophy Studies in Education*, 1999.
- Stengel, B. (1998, March). Dewey on methods. In S. Tozer (Ed.). (1999). *Philosophy of Education*, 1998. Champaign, IL: The Philosophy of Education Society.
- Stengel, B. (1997). I'm not a postmodernist but . . . *Philosophical Studies in Education*, 1997.
- Stengel, B. (1995). Moral knowledge: Moving (us) to right action/relation in teaching and learning. Presidential Address at the Ohio Valley Philosophy of Education Society Annual Meeting. Published in *Philosophical Studies in Education*, 1995.
- Stengel, B. (1994, October). All things considered: Prolegomenon for a response mode(1) of teaching. *Philosophical Studies in Education*, 1994.

- Stengel, B. (1991, March). Dewey's logical-psychological distinction: Continuing the conversation. In *Philosophy of Education 1991*. Champaign-Urbana, IL: Philosophy of Education Society.
- Stengel, B. (1989, October). Teacher knowing vs. teacher knowledge. *Philosophical Studies in Education, 1989*.
- Stengel, B. (1987, April). Thinking about thinking: Wilfrid Sellars' theory of induction. In N. Burbules (Ed.), *Philosophy of Education, 1987*. Urbana-Champaign, IL: Philosophy of Education Society.
- Stengel, B. (1983, April). A phenomenological look at the language of justice. Paper presented at the Philosophy of Education Society Annual Conference. Published in *Philosophy of Education, 1983*.
- Stengel, B. (1983, November). Competition and moral development. *Philosophical Studies in Education, 1993*.
- Stengel, B. (1982, November). Weighing justice on the scales of liberalism. *Philosophical Studies in Education, 1982*.
- Stengel, B. (1981, December). Rawls on the right to education: Not quite right. *Philosophical Studies in Education, 1981*.

Invited Presentations:

- Stengel, B. (November, 2016). Responding to teaming and teacher leadership: The changing landscape of employment in education. American Association for Employment in Education Annual Conference, Nashville, TN.
- Stengel, B. (September, 2016). 'We can make mistakes and we can fix them': Countering cruel optimism to promote public education. Invited Keynote Address: Cambridge (UK) Conference on the Centenary of John Dewey's *Democracy and Education*.
- Stengel, B. (2014). Fear is dangerous: The philosophical case for fearless education. Invited Keynote Address at the International Conference on Justice, Responsibility and Education and the 2014 Annual Meeting of the Philosophy of Education Society of China, Shanghai.
- Stengel, B. (2014). Guest on Pipeline, Profiles in Philosophy and Education (University of New Hampshire Podcast). Retrieved from <http://www.pipeline.fm/podcast/episode-004-barbara-stengel>
- Stengel, B. (2014). Educating capitalists. Invited Keynote Address at the Philosophy of Education Society of Great Britain Annual Meeting.
- Stengel, B. (2013/14). "So open it hurts": Enabling "Therefore, we can ..." in the dangerous secure world of education: Presidential Address at the Philosophy of Educational Society Annual Meeting, Portland, OR, March 2013. Published in

Philosophy of Education, 2013. Urbana-Champaign, IL: Philosophy of Education Society.

- Stengel, B. (October, 2012). Diving deep into dispositions. Invited Address at the South Atlantic Philosophy of Education Society and Faculty of Education, Appalachian State University.
- Stengel, B. (17 Setembro 2010). Em busca da excelência inclusive: Conflito, comunicação, e colaboração (In search of inclusive excellence: Conflict, communication and collaboration. At XI Congresso da AEPEC: da Exclusão à Excelência: Caminhos Organizacionais para a Qualidade da Educação, Évora, Portugal
- Stengel, B. (November 6, 2009). Schooled to fear: Case studies of educative feeling and miseducative emotion. Kneller Lecture, American Educational Studies Association Annual Meeting.
- Stengel, B. (October, 15, 2009). Facing fear with a philosopher of education. The James Merritt Lecture in Philosophy of Education. Northern Illinois University.
- Stengel, B. (November, 2008). Safe space, dangerous liaisons and educational possibility. Doctoral student/faculty seminar. The Stirling Institute of Education, University of Stirling (Scotland).
- Stengel, B. (November, 2008). Facing fear in safe space: Expanding the imaginary/Energizing educational possibility. Invited address, Philosophy of Education Society of Great Britain regional seminar, Edinburgh (Scotland).
- Stengel, B. (2007). Teaching toward fear: An educator's meditation on fear and power. Doctoral student/faculty seminar. Ontario Institute for Studies in Education, University of Toronto.
- Stengel, B. (2004). Be not afraid: The experience of fear, the purpose of education, and the role of imagination. Doctoral seminar. Teachers College, Columbia.
- Stengel, B. (2001, September). Moral matters: Making the moral visible in American schooling. Millersville University Scholarship Social.
- Stengel, B. (2000, October). Teachers who "know their stuff." Invited lecture at the School of Education, University of North Carolina at Chapel Hill.
- Stengel, B., Phillips, V., Danneker, D., McCollum-Clark, K. (1999, April). Perspectives on standards, K-16+. Millersville University Congress on Teacher Education.
- Stengel, B., & Smith N. (1995, November). Creating a community of learners using e-mail. SSHE Women's Consortium Annual Conference.
- Stengel, B. (1995, October). The (re)creation of feminist/womenist consciousness: 75! Years. Lancaster Chapter, American Association of University Women.

- Stengel, B. (1994, December). Teacher education in the age of Einstein. SSHE PA Association of Councils of Trustees, Sunrise Semester Program.
- Stengel, B., & Smith, N. (1993, November). Feminist “grading”: How do we know that they know? PA State System of Higher Education Women’s Consortium Annual Conference.
- Stengel, B., & Desmond, C. (1993, February). OBE and higher education. Millersville University Chapter of Phi Delta Kappa.
- Stengel, B. (1992, October). Teacher knowledge and student thinking: A case of/for technology education. Technology Symposium XIV, Millersville University. Published in *Symposium Proceedings*.
- Stengel, B., & Shields, K. (1992, October). Bridging the humanities and teacher education: The Millersville model. *The Teacher: Communities, Education and the Humanities*. University of Toledo.
- Stengel, B. (1992, May). Teacher knowledge: Ways of knowing and being. National Academy of Education Spencer Fellows Forum, Chicago.
- Stengel, B. (1990, August). Cross-cultural conversations: How we get there from here. University of Delaware Educational Leadership Institute.

Paper Presentations:

- Stengel, B. (2017). *Creative integration and pragmatist optimism: Dispositions for the task before us*. Paper presentation at the John Dewey Society Meeting (affiliated with AERA), San Antonio, TX.
- Stengel, B. (2017). *Courage in a minor key*. Paper presentation at the American Educational Research Association Annual Meeting (Philosophical Studies SiG), San Antonio, TX.
- Stengel, B. (2015). *Strength to Love* as “Antidote to Fear”: Lessons from Dr. Martin Luther King, Jr. for Urban Education. Paper presentation at the American Educational Studies Association Annual Meeting, San Antonio, TX.
- Stengel, B. (2014). *Theorizing gun violence: School shootings, politics and curriculum*. Paper presentation as part of a panel at the American Educational Research Association Annual Meeting (Division B).
- Stengel, B. (July, 2010). *The future of fear*. Paper accepted for presentation at the International Society for the Study of Time Annual Meeting, Costa Rica.
- Stengel, B. (2009). *Imagining emotion as (mis)educative: A Deweyan prompt*. Paper presented at the Philosophy of Education Society of Great Britain Annual Meeting.

- English, A. and Stengel, B. (2009). Exploring fear: Rousseau, Dewey and Freire on fear and learning. Paper presented at the American Educational Research Association Annual Meeting (John Dewey Society SIG).
- Stengel, B. (2006). No-fault responsibility. Paper presented at the Philosophy of Education Society Annual Meeting.
- Stengel, B. (2002, April). "As if we were called:" Response-able teaching and learning. Paper presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (2000, February). Pedagogical Response-ability. Paper presented at the American Association of Colleges of Teacher Education Annual Meeting.
- Stengel, B. (1999, April). Responsibility as root metaphor: A moral structure for teacher education. Paper presented at the American Educational Research Association Annual Meeting.
- Weis, T. & Stengel, B. (1998, June). *Scholarship Reconsidered* and possibilities for teacher education. Paper presented at the Inaugural Conference of the Ernest Boyer Center, Messiah College.
- Stengel, B. (1996, November). Pedagogical knowing: Reconstructing teachers' special knowledge. Paper presented at the American Education Studies Association Annual Meeting.
- Stengel, B. & Desmond, C. (1996, October). Authentic partnership = engagement. Paper presented at the Renaissance Group Annual Meeting, October 1996.
- Stengel, B. (1996, April). Reconceptualized method(s) courses: Can Dewey help? Paper presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (1996, April). To teaching epistemology through cell reproduction: A narrative exploration. Paper presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (1995, April). "Academic discipline and school subjects": Contestable curricular concepts. Paper presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (1994, November). Transitive/intransitive: The knowledge of/for reflective practice. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1992, November). Inside out: A better view of teacher knowledge. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1991, April). The pedagogy seminar: Thinking about content from a pedagogical perspective. Paper presented at the American Educational Research Association Annual Meeting.

- Stengel, B. (1990, November). Knowledge base as “grammar”: Thinking about theory, research and practice in teaching education. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1989, March). Competition, cooperation and community life. Paper presented at the Joint Annual Meeting of the John Dewey Society and the American Educational Research Association.
- Stengel, B. (1988, November). How teachers know. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1994, November). Transitive/intransitive: The knowledge of/for reflective practice. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1992, November). Inside out: A better view of teacher knowledge. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1991, April). The pedagogy seminar: Thinking about content from a pedagogical perspective. Paper presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (1990, November). Knowledge base as “grammar”: Thinking about theory, research and practice in teaching education. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B., & Smith, N. (1990, November). Integrating liberal arts and teacher education: Metaphor as methodology. Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1990, April). Teacher knowing: Beyond the logical-psychological distinction. Paper presented at the John Dewey Society/American Educational Research Association Annual Meeting.
- Stengel, B. (1989, October). Integrating teacher education and liberal arts: Political and institutional impediments. Paper presented at the Pennsylvania Educational Studies Association Meeting.
- Stengel, B. (1988, November). The improper preparation of principals. Paper presented at the American Educational Studies Association Meeting.
- Stengel, B. (1986, November). Men coaching women: Fact of life or cause for concern? Paper presented at the American Educational Studies Association Annual Meeting.
- Stengel, B. (1985, November). Right to education: Political weapon? Paper presented at the American Educational Studies Association Annual Meeting.

Reviews/Responses/Panels/Symposia:

- Stengel, B. et al. (2017). Pushing the binary boundaries: Implications of feminist New Materialism and post-humanism for educational thought. Symposium presented at the Philosophy of Education Society Annual Meeting, Seattle, WA.
- Stengel, B. et al. (2017). Hope and education after Obama. Symposium presented at the Philosophy of Education Society Annual Meeting, Seattle, WA.
- Stengel, B. et al. (2017). Clinical simulations for culturally responsive teaching in disciplinary literacy and methods courses. Symposium presented at the American Association for Colleges of Teacher Education Annual Meeting, Tampa, FL.
- Stengel, B. et al. (2016). Embodied learning as political project. Symposium presented at the American Educational Studies Association Annual Meeting, Seattle, WA.
- Stengel, B. et al. (2016). Educating capitalists. Symposium presented at the Philosophy of Education
- Stengel, B. (2015). Joldersma on Levinas from a teacher educator's point of view. *Studies in Philosophy and Education*. doi10.1007/s11217-015-9499-7
- Johnson, H., Stengel, B. et al. (2015). Team/design PDS: Critical common commitments for teacher development. Symposium presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (2015). Out of the armchair and into the fire: A conversation about the Common Core (Discussant). Symposium to be presented at the Philosophy of Education Society Annual Meeting.
- Joldersma, C., Stengel, B., Levinson, N. & Egea, D. (2015). Author meets critics: Joldersma's A Levinasian ethics for education's commonplaces. Symposium to be presented at the Philosophy of Education Society Annual Meeting.
- Johnson, H, Stengel, B. et al. (2015). Learning in and through practice: Three practice-rich models. Symposium to be presented at the American Association of Colleges of Teacher Education Annual Conference.
- Stengel, B. (2014). Discussant, Demoralization and schizophrenia: What lines should teacher education prepare candidates for? Symposium presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (2014). Learning Ambitious Teaching: Cases from Across the Disciplines. Symposium at the American Educational Research Association Annual Meeting.
- Stengel, B. (2014). Noddings' inferno: Navigating the relations of care OR Education found (Coordinator). Special symposium honoring Nel Noddings for contributions to the field and the Philosophy of Education Society. To be presented at the Philosophy of Education Society Annual Meeting, Albuquerque.

- Stengel, B. et al. (2014). Defining (Ir)relevance?: Early-, Mid-, and Late-Career Philosophers of Education Consider the Future of Foundations. Symposium, Philosophy of Education Society Annual Meeting, Albuquerque.
- Stengel, B. (2013). Book Panel: *Humor, laughter and human flourishing: A philosophical exploration of the laughing animal*, Mordechai Gordon. American Educational Studies Association Annual Meeting, Baltimore.
- Stengel, B. (2013). Respondent: Freire or Foucault? Exploring opportunities for agency with the edTPA. American Educational Studies Association Annual Meeting, Baltimore.
- Stengel, B. et al. (2013). From a work-in-progress to a published piece: On writing for publication. Panel presentation at the Ohio Valley Philosophy of Education Society Annual Meeting, Dayton, OH.
- Stengel, B. et al. (2013). Knowledge and virtue in teaching and learning: A response to Sockett. Symposium accepted for presentation at the American Educational Research Association Annual Meeting, San Francisco. (Philosophical Studies in Education SIG).
- Stengel, B. et al. (2013). Teacher education: Filter or pump? Symposium accepted for presentation at the AACTE 65th Annual Meeting, Orlando, FL.
- Stengel, B. et al. (2013). Finding the sweet spot: Prepping candidates for the teacher performance assessment. Symposium accepted for presentation at the AACTE 65th Annual Meeting, Orlando, FL.
- Stengel, B. (2012). Review of *Teaching as Moral Practice: Defining, Developing, and Assessing Professional Dispositions in Teacher Education*. *Democracy and Education*, 20(1). Article 5. Available online at <http://democracyeducationjournal.org/home/vol20/iss2/5>.
- Stengel, B. (March, 2012). Imagining epistemic justice. Paper presented at the Philosophy of Education Society Annual Meeting in response to Sayles-Hannon, S., On whose authority? Issues of epistemic authority and injustice in the social justice classroom.
- Stengel, B. (Chair), et al. (2012). Teacher meets world: A critical conversation on Hansen's Cosmopolitanism. Symposium at the American Educational Research Association Annual Meeting (Philosophical Studies in Education SIG), Vancouver, CA.
- Stengel, B.. (2012). Teaching for pedagogical responsibility. Paper presented as part of The moral work of teaching: Preparing and supporting practitioners. Symposium at the American Educational Research Association Annual Meeting (Moral Development in Education SIG), Vancouver, CA.
- Stengel, B., Mayo, C., Gordon, M. (2011). Humor, philosophy and educational encounters. Symposium presentation at the Philosophy of Education Society Annual Meeting, Pittsburgh, PA.

- Stengel, B. (2012). Teaching responsibility: Practical reasoning and moral understanding in a pedagogical 'Wonderland'. Paper presentation as part of a panel presentation, The Moral Work of Teaching, for the Association of Colleges of Teacher Education Annual Conference, Chicago, IL.
- Stengel, B., Stitzlein, S., et al. (2010). Hope as a radical venture of the will: Pragmatist hope in the Obama era. Symposium presented at the Philosophy of Education Society Annual Meeting.
- Stengel, B., Rud, A.G. et al. (2010). Dewey at 150. Panel discussion at the Philosophy of Education Society Annual Meeting.
- Stengel, B., Mayo, C. et al. (2010). Listening and humor: Philosophical and educational considerations. Symposium presented at the Philosophy of Education Society Annual Meeting.
- Stengel, B. (2010). Paper Panel Discussant, "Singularization, antidialogics, and the end of Learning," Philosophical Studies SIG, American Educational Research Association Annual Meeting.
- Stengel, B. (2009). Caring's "third": Exploring and expanding radical potential. Paper presented at the Philosophy of Education Society Annual Meeting.
- Stengel, B. (2008). Straw(wo)men and whiteness: On having the humility to avoid the first and face the second. Paper presented at the Philosophy of Education Society Annual Meeting.
- Stengel, B., Cunningham, C., Bredo, E., and Pamental, M. (2007, March). Context and Conduct: New Directions for Character Psychology and Character Education. Symposium presented at the Society for the Advancement of American Philosophy.
- Stengel, B., Lasley, T., and Sanger, M. (2006). Toward a culture of responsibility in an age of accountability. Symposium presented at the American Educational Research Association Annual Meeting.
- Stengel, B., Weis, T., and Tom, A. (2005, November). Making the moral visible in American higher education. Symposium presented at the Association of Moral Education Annual Conference.
- Stengel, B. (2005, September). Response to Cris Mayo's Presidential Address. Ohio Valley Philosophy of Education Society.
- Stengel, B. (2005, March). Response to Alven Neiman, Learning to die. Response presented at the Philosophy of Education Society Annual Meeting.
- Stengel, B. et al. (2005, March). John Dewey, Women and Weirdos. Alternative session, Philosophy of Education Society Annual Meeting.

- Dwight, J., Esposito, J. and Stengel, B. (2004, November). Pandora's hope, Poppin's medicine, and Pollyanna's folly: Pondering ethical concerns with playful pedagogy. Symposium presented at the American Educational Studies Association Annual Annual Conference.
- Stengel, B. et al. (2004). Moral leadership and leadership for democracy: Exploring the connection. Symposium at the American Educational Research Association Annual Meeting.
- Stengel, B. et al. (2004). Review symposium: *The Education of John Dewey* by Jay Martin. American Educational Research Association Annual Meeting.
- Casey, M., Stengel, B., Weis, T., Meroe, S. (2004, April). Moral challenges of teaching for a democratic society: A relational perspective on the development of morality and identity in teachers, children, and adolescents. Symposium presented at the American Educational Research Association Annual Meeting.
- Stengel, B. (2003). Critic, paper session. Accountability in teacher education. American Educational Research Association Annual Meeting.
- Stengel, B. (2003). Critic, paper session. Culturally responsive teaching. American Education Research Association Annual Meeting.
- Stengel, B. (2003). Response to Susan Birden and Joseph Meinhart, Straight talk to teachers about compulsory heterosexuality: Co-opting William James's pragmatism. Philosophy of Education Society Annual Meeting.
- Stengel, B. et al. (2003). What do philosophers and educators have to speak about? Invited symposium, Philosophy of Education Society Annual Meeting.
- Stengel, B., (2002). Symposium respondent, Teaching to promote ethical and social responsibility in adolescents. Association for Moral Education Annual Conference.
- Stengel, B., Tom, A. et al. (2002). Moral matters: Making the moral visible in American schooling. Symposium at the American Educational Studies Association Annual Meeting.
- Sidorkin, A., Bingham, C., Stengel, B. et al. (2002). Pedagogy of relation and educational practice. Symposium at the American Educational Studies Association Annual Meeting.
- Sidorkin, A., Stengel, B., et al. (2002). The pedagogy of relation. Symposium, Philosophy of Education Society Annual Meeting.
- Sanger, M., Stengel, B., et al. (2002). Interdisciplinary research on moral education. Symposium, American Educational Research Association Annual Meeting.
- Sidorkin, A., Stengel, B. et al. (2001). Pedagogies of relation. Symposium, American Educational Studies Association Annual Meeting.

- Stengel, B., Smith, N. & Simpson, D. (2001). Concepts and Practice in Tension in Moral Education. Symposium, American Educational Studies Association Annual Meeting.
- Stengel, B. et al. (2000). What can we do to improve our schools? Authentic partnerships and the Engel model. Symposium, Ohio Valley Philosophy of Education Society Annual Meeting.
- Stengel, B. (1999). Review of Simpson, D. & Jackson, M. *Educational Reform: A Deweyan Perspective*. *Studies in Philosophy and Education* 18:435-443
- Stengel, B. (1999, November). Sustaining initiatives: Beyond the first three years enthusiasm. CCAS/Project 30 Alliance Joint Conference.
- Stengel B. (1998, November). Disciplinarity, interdisciplinarity and the problematics of personal testimony. Symposium, American Educational Studies Association Annual Meeting.
- Stengel, B. (1998). Review of Burbules, N. & Hansen, D., eds. *Teaching and its Predicaments*. *Education Review* (<http://tikkun.ed.asu.edu/edrev/>)
- Stengel, B., Hansen, D., Kerdeman, D., & Haroutunian-Gordon, S. (1998). Doing Dewey: Philosopher of education in the field of teacher education. Symposium, American Educational Research Association Annual Meeting.
- Stengel, B. (1997, November). Issues in professional preparation and practice. Respondent, American Educational Studies Association Annual Meeting.
- Stengel, B. (1997, November) John Dewey and contemporary thought. Respondent, American Educational Studies Association Annual Meeting.
- Stengel, B. (1997) [Review of *Creating Democratic Classrooms: The Struggle to Integrate Theory and Practice*]. *Educational Studies*. 29, 2: 24-29.
- Stengel, B., Laird, S., & Sullivan, A. (1997, June). Girls' education and women's studies for future teachers. Panel discussion, National Women's Studies Association Annual Meeting.
- Stengel, B. (1996). Review of Schrag, F. *Back to Basics*. *Journal of Curriculum Studies*, 28, 4: 478-81.
- Stengel, B., Desmond, C., McDowell, L., & Cody, H. (1996, June). Talking about sex with adolescent girls. Symposium, National Women's Studies Association Annual Meeting.
- Stengel, B., & Smith, N. (1996, June). Females and e-mail: Creating communities of learners through computers. Symposium, National Women's Studies Association Annual Meeting.

- Stengel, B., Gabella, M., Tom, A., & Hansen, D. (1996, April). Educational practice in moral perspective: Transformation and reform. Symposium, American Education Research Association Annual Meeting.
- Stengel, B., Smith, N., et al. (1996, April). Old wine in new bottles: Developing a leadership program based on the work of Mary Parker Follett. Symposium, American Educational Research Association Annual Meeting.
- Stengel, B., Hill, P., Hill, D., & Dahl, C. (1995, April). Cross-cultural conversation and the university-wide community of teacher educators. Panel Presentation at the Project 30 Alliance Regional Conference, William Paterson College.
- Stengel, B., Smith, N., Desmond, C., & McDowell, L. (1995, February). Faith, hope and love: Changing a school of education is a moral endeavor. Panel presentation at American Association for Colleges of Teacher Education Annual Meeting.
- Stengel, B., Smith, N., Laird, S., & Eisele, C. (1994, November). Organic intellectuals: John Dewey and progressive women. Panel presentation at the American Educational Studies Association Annual Meeting.
- Stengel, B., Hill, P., Hill, D., & Dahl, C. (1994). Sustaining cross-cultural conversation: The critical piece in teacher education/liberal arts integration. Panel presentation at the Boston University/FIPSE Conference on the Integration of Liberal and Professional Education in Teacher Preparation.
- Stengel, B., & Thayer-Bacon, B. (1994, March). How philosophers contribute to educational research. The Philosophy of Education Society Annual Meeting. (Report published in The Philosophy of Education Newsletter, May, 1994.)
- Stengel, B., & Smith, N. (1993, June). Feminist 'grading': How do we know that they know? National Women's Studies Association Annual Conference.
- Stengel, B., Beyer, L., Tom, A., Noddings, N., Lyons, N., & Soder, R. (1993, April). Constructing the moral contours of (teacher) education. Symposium, American Educational Research Association Annual Meeting.
- Stengel, B. (1993, April). Chair/critic for four-paper theme session "John Dewey and Contemporary Themes." American Educational Research Association Annual Meeting.
- Stengel, B., Tom, A., Grumet, M., & Lasley, T. (1993, April). Curriculum integration and teacher education. Symposium, American Educational Research Association Annual Meeting.
- Stengel, B., & Smith, N. (1992, November). Feminism and administration: Implementing creative integration. American Educational Research Association Special Interest Group on Women and Education Annual Meeting.
- Stengel, B., Smith, N., & Desmond, C. (1992, November). Enhancing the foundations preparation of future teachers through general education and women's studies. Symposium, American Educational Studies Association Annual Meeting.

Stengel, B. (1992, October). Pedagogy seminars. Prepared multi-media exhibit for SSHE System Symposium "Scholarship Reconsidered: Implications for State System Universities."

Stengel, B. (1992). Forward to Nancy Hungerford and Sandra Peters, *Movement Activities for the Young Child*.

Stengel, B., Kennedy, M., Grossman, P., Tom, A., & Shulman, L. (1992, April). Pedagogical content knowledge: Usefully wrong? Symposium, American Educational Research Association Annual Meeting. Symposium published on tape (Chicago: Teach 'Em, 1992).

Stengel, B. (1991). Review of *The moral dimensions of teaching*, ed. John Goodlad, Ken Sirotnik and Roger Soder. In *Educational Studies*

Stengel, B. (1991, November). Response to Ohio Valley philosophy of educational society presidential address (given by Terrence O'Connor). Published in *Philosophical Studies in Education*, 1991.

Stengel, B., Smith, N., Musil, C. (1991, October). Creating bridges to a feminist future: Leadership in academe. Middle Atlantic Regional Conference, National Women's Studies Association.

Stengel, B., & Butzer, D. (1990). [Review of Spring, J., *American Education*. *Educational Studies*.

Stengel, B. (1989, April). Metaphors in faculty dialogue integrating liberal arts and teacher education. SSHE Symposium on Integrating Liberal Arts and Teacher Education.

Stengel, B. (1989, October). A Governor's School for Teaching: A rationale. Panel presentation at the Pennsylvania Educational Studies Association Annual Meeting.

Stengel, B., Gray, M., & Smith, N. (1989, October). Liberal arts and teacher education: Integrating the inseparable? Roundtable presentation at the American Educational Studies Association Annual Meeting.

Stengel, B. (1988, May). Policy assessment as interpretation. Response given at Pennsylvania Educational Studies Association Annual Meeting.

Stengel, B. (1988). [Review of the text series in foundations of education *Thinking about education series*]. *Educational Studies*, 19, 460-71.

Technical reports:

Stengel, B. (1991). Millersville University pedagogy seminars. Report published in *Project 30 Year Two Report: A Report to the Administration and the Faculty*. F1992. (ERIC Document #368 687)

Blogs:

Stengel, B. (January 2007 – 2103). Smart and Good.
<http://smartandgood.blogspot.com>.

Stengel, B. et al. (April 2008 – 2013). Social Issues.
<http://deweycsi.blogspot.com/>

Stengel, B. et al. (July 2006 – 2011). Education Policy Blog.
<http://educationpolicyblog.blogspot.com>.

OTHER PRESENT SCHOLARLY ACTIVITIES

Stengel, B. (In preparation). Working title: *Fear, Education and the Moral Life*.

Special Issue Co-Editor, *Educational Theory*, Dewey's Democracy of Education and its Impact on Educational Practice

Stengel, B., Ju, Y. & Cheng, L. (in preparation). Dewey's democracy enacted in US and Chinese education. For special issue, *Educational Theory*.

Stengel, B. (in preparation). Theorizing gun violence in schools. Planned special issue of *Educational Theory*. (Preparation supported by the Spencer Foundation, Amy Shuffleton, PI).

Smith, B. & Stengel, B. (in submission). From PD to LTP: Why learning through practice means more (useful) learning.

FELLOWSHIPS

Fulbright Scholar (teaching and research). Universidade de 'Evora, Portugal, 2008.

"Teaching Knowing: Knowledge in Use", Spencer Foundations Post-doctoral Fellowship, 1990-91.

GRANTS

"Right Start: An East High/Peabody College Collaboration to Build the Groundwork for Successful High School Students and Highly Effective Teachers," Small Grant, Maddox Foundation, \$6000.

"Learning in/through Practice," Small Research Grant, Peabody College, \$8,400. 2014-2015.

"Facing fear: How fear functions in educational experience and What educators ought to do about it." Sabbatical leave granted, Millersville University, 2008-09 academic year.

“Facing Fear.” Millersville University, Faculty Grants Committee, Released Time Research Grant, ¼ release, Spring 2007.

Sidorkin, A., Stengel, B. & Biesta, G. “Manifesto of Relational Pedagogy.” Spencer Foundation, Former Fellows Collaboration Grants, \$6000, 2001.

“Pedagogical response-ability.” Sabbatical leave granted, Millersville University, 2000-01 academic year.

“Developing Good Teachers,” Millersville University, Faculty Grants Committee, Released Time Research Grant, ¼ release, Spring 2000.

Millersville University Scholar-in-Residence Grant, Alternatives to Violence Project, \$1000, 1996.

“Encouraging Original Student Research Through Acquisition and Use of Specialized Library and Technological Resources,” SSHE Faculty Professional Development Council, University Special Projects Grant, \$12,500, 1994. (with Marjorie Warmkessel and Sarojini Lotlikar)

Co-author, “Women’s Film and Lecture Series,” SSHE Faculty Professional Development Council, University Special Projects Grant, \$10,000, 1994.

“Interdisciplinary Faculty Development Seminars for the Enhancement of the Elementary Curriculum,” Steering Committee, National Endowment for the Humanities Grant, \$161,714, 1992.

“Pedagogy Seminars”, Pennsylvania Academy for the Profession of Teaching/Alliance for Teacher Education Grant, \$7000, 1991. (with Nancy Smith).

“Teacher Knowing: Knowledge in Use,” Research Grant, Millersville Faculty Development Committee, \$640, 1991-92.

“Pg’/Pedagogy Course Development”, PA SSHE Faculty Professional Development Council, \$10,000, 1989-90.

Millersville University Cultural Affairs Scholar-in-Residence Grant for Florence Howe, \$1,250.00, September, 1989.

“The Integration of Liberal Arts and Teacher Education,” Project 30, (Carnegie Corporation of New York) \$5,000.00, 1988-90.

OTHER PROFESSIONAL ACTIVITY (RECENT)

2017

2016

Book proposal reviewer, Doris Santoro, *Re-moralizing teaching in demoralizing times*,

Harvard Educational Press
External promotion review (Full Professor), Michelinos Zembylas, Open University of Cyprus
Reviewer, Clandinin, D.J. & Husu, J. (Eds.), *International Handbook of Research in Teacher Education*. New York: Sage Publishers.
External promotion review (Full Professor), Liz Jackson, Hong Kong University
Associate Editor, *Educational Theory*
Reviewer, *Studies in Philosophy and Education*, *Educational Theory and Philosophy*, *Education and Culture*
Finance Committee Chair, Philosophy of Education Society

2015

External promotion review (Senior Lecturer with Tenure), Tal Gilead, Hebrew University of Israel
Reviewer and Editorial Board, *Educational Theory*
Reviewer, *Studies in Philosophy and Education*, *Educational Theory and Philosophy*, *Education and Culture*
Finance Committee Chair, Philosophy of Education Society
Guest Editor, *Educational Theory*, special issue for John Dewey's *Democracy and Education* Centennial

2014

External promotion review, (Full Professor), Deborah Kerdeman, University of Washington
Reviewer and Editorial Board, *Educational Theory*
Reviewer, *Studies in Philosophy and Education*, *Educational Theory and Philosophy*, *Education and Culture*

2013

External promotion review, (Full Professor), Ron Glass, San Diego State University
Invited reviewer, Guest-edited issue: Empirically-based philosophy. *Studies in Philosophy and Education*
Works-in-Progress Mentor for Ksenafu Akulli, "Blaming and Praising Education," Ohio Valley Philosophy of Education Society
Reviewer and Editorial Board, *Educational Theory*
Reviewer, *Studies in Philosophy and Education*

2012

External promotion review, (Full Professor), Barbara Applebaum, Syracuse University
External tenure review, Doris Santoro, Bowdoin College
Chair, Commission on Social Issues of the John Dewey Society
Reviewer and Editorial Board, *Educational Theory*, *Journal of Curriculum Studies*
Blogger, *Smart and Good*, and *Social Issues*

2011

Reviewer and Editorial Board, *Educational Theory*, *Journal of Curriculum Studies*
Blogger, *Smart and Good*, and *Social Issues*
Reviewer, *Philosophical Studies in Education*
External tenure review, Christopher Higgins, University of Illinois at U-C
External tenure review, Sarah Stitzlein, University of New Hampshire
External tenure review, Claudia Ruitenberg, University of British Columbia

COURSES TAUGHT

At Vanderbilt University:

EDUC 2340/3871	Secondary Education Practicum I (undergrad)
EDUC 3050/6300	Social and Philosophical Aspects of Education (grad)
EDUC 3900/7500	Seminar in Urban Education (grad), a four semester sequence
EDUC 3900/7160	Philosophy of Education (grad)
EDUC 6610	Learning, Diversity and Urban Studies Seminar I
SSED 3900/7330	Social Studies Literacies
EDUC 7500/63XX	Recognizing and Responding to Special Needs Learners

At Millersville University:

EDFN 111, 112	Citizenship seminars for first year students (undergrad)
EDFN 211	Foundations of Modern Education (undergrad)
EDFN 301	Pedagogy Seminar (undergrad)
EDFN 312/512	Women and Education: Socialization and Liberation (undergrad/grad)
EDFN 321	Issues in Secondary Education (undergrad)
EDFN 560/561	Collaborative post-baccalaureate program with School District of Lancaster, PA (on-site, practicum-based)
EDFN 590	Social Foundations of Education (grad)
EDFN 603	Philosophy of Education (grad)
EDLD 620	School Law, Public Policy and the Principal (grad)
EDW 545	Children's and Adolescents' Moral Development (grad)
EDSE 461	Student Teaching Supervision
PHIL 331	American Philosophy (undergrad)
SSCI 201	Western Intellectual Tradition (undergrad)
UNIV 179	Facing Fear (First year humanities seminar)
WSTU 330	Feminist Theory (undergrad)

DOCTORAL COMMITTEE SERVICE

Sascha Mowrey, Professional Culture and Social Network Theory, (2015 -
Alvin Pearman, (2016 – 2017)
Grant Van Eaton, (2016 -)
Amy Voss Farris, Aesthetics and Authenticity in Children's Computational Modeling,
(2015 – 2017)
Elizabeth Self, Diversity and Simulation Training (2013-16)
Robert Rouse, STEM Design (2013-14)

Christian Ehret, Moving Bodies, Moving Modes: Toward an Understanding of Adolescents' Lived Experiences of their New Media Production Processes (2013-14).

Christopher Keyes, Rethinking Coaching: Transformative Professional Learning (2011-13).

Katie Headrick Taylor, Learning on the Move: Designing to Teach Spatial Literacies from Youth Mobility to Counter-Mapping the Neighborhood (2011-13).

Justin York, The Educative Value of Humor and Laughter" (2011-13). External committee member, University of Illinois at Urbana-Champaign.

MASTER'S THESIS COMMITTEE SERVICE

Jonathan Turner, Discursive Hegemonies and Teacher Development, 2016.

STUDENT PAPERS AND PERFORMANCES

Priestley, Thomas. (2015). Disclosure and credibility in the classroom. Paper presented at the Ohio Valley Philosophy of Education Society Annual Meeting, Dayton, OH. Paper prepared as a course requirement in EDUC 7160: Philosophy of Education.

Holmes, Amy. (2014). Threats to the discipline: Problematizing progress. Paper presented at the American Educational Research Association Annual Meeting (Division B). Paper prepared as a course requirement in EDUC 3900: Philosophy of Education.

West, A. (2013). Illuminating encounters with "emotional students": How to respond in an educative way. Paper presented at the Ohio Valley Philosophy of Education Society Annual Meeting, Dayton, OH. Paper prepared as a course requirement in EDUC 3900: Philosophy of Education.

Self, E. (2013). "Pulled up short": What makes an incident critical. Paper presented at the American Educational Research Association Annual Meeting (Division B). Paper prepared as a course requirement in EDUC 3900: Philosophy of Education.

Freeman, L. (2012). An ethic for the critical social community: Raising the ethical demand in public schools. Paper presented at the Ohio Valley Philosophy of Education Society, Dayton, OH.

TLUS (Teaching and Learning in Urban Schools) Cohort 10, STAND! A living newspaper theatre performance on bullying. Created and presented in collaboration with Street Theatre Company and selected students at TLUS schools. Monday, March 12, 2012.

UNIVERSITY AND COMMUNITY SERVICE (RECENT)

2017

Invited panelist, TFA and Peabody, Peabody Bridges, February 20, 2017
Faculty Senate (substituting for Debbie Rowe)
Mentoring/ad hoc review committee for Heather Johnson, Promotion to Associate
Professor of the Practice

2016

Ad hoc review committee, Catherine McTamane, Promotion to Principal Senior
Lecturer
Invited speaker, Peabody Honor Scholars, February 2016

2015

Invited speaker, Common Ground (Peabody Grad Students), January 27, 2015. "Fear is
Dangerous"
Peabody Forum on Standards and Testing, March 9, 2015, Nashville Public Library
Department of Teaching and Learning Search Committee Chair, Math Practice Position
Chair, Ad hoc Review Committee, Ann Neely
Hosted a Fulbright Scholar, Dr. Yucui Ju, East China Normal University, November,
2014 – October 2015
Panelist, Nashville Chamber of Commerce Education Report Card Committee, 10/2/15

2014

Peabody Faculty Council (Chair of the Faculty Affairs Committee)
Department of Teaching and Learning Search Committee Chair, Elective Learning
Chair, Ad hoc Review Committee, Melanie Hundley, Promotion to Associate Professor
Chair, Ad hoc Review Committee, Kathy Ganske, Reappointment
Peabody College Reappointment Review Committee (practice faculty representative)

2013

Invited panelist, "Gradstep," Center for Teaching, 1/26/13
Invited presenter, History of American Education, Hubert Humphrey Fellows, 8/29/13
Peabody College Reappointment Review Committee (practice faculty representative)
Peabody Faculty Council (Departmental Representative)
Chair, Departmental Search Committee, Mathematics Education Practice Faculty
Reviewer, Sun Life Rising Star Awards

2012

Invited panelist, Routes to Teacher Licensure, Students for Education Reform, 11/7/12
Peabody College Reappointment Review Committee (practice faculty)
Teacher Education Policy Committee
Teacher Education Council
Peabody Faculty Council (Departmental Representative)
Departmental Search Committee, Social Studies Practice Faculty

College of Education and Human Development. Report this organization. Areas of Focus Include.Â Education. Location. 230 Appleton Place #227 Peabody Nashville, TN 37203. Who we are. The Idealist Story Our Team Idealist Careers Blog Grad School Resources Volunteer Resources. Learn more. Help & FAQ Contact Us. Find Search Categories. Peabody College of Vanderbilt University: Department of Special Education, Program in Visual Disabilities - AFB Directory Profile. Peabody College of Vanderbilt University: Department of Special Education, Program in Visual Disabilities - AFB Directory Profile. General Information.Â Peabody provides one of the oldest teacher preparation programs in the country. The PVD prepares teachers of students who are blind or visually impaired (TVIs). Hours of operation: 8:30 AM-4:30 PM Central Time Zone Geographic area served: Students preparing to be teachers come from all parts of the United States and other countries. Staff.