

The Complete Guide To Learning Through Community Service: Grades K-9

Lillian S Stephens

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In April 2015, FutureLearn - the social learning platform - asked people around the world to share their top study tips with us. We've now collated the best study tips - and combined them with expert advice from the academic community - to create The Crowdsourced Guide to Learning. This 60-page e-book offers useful advice on how to start learning, organise your studies, remember what you've learnt, keep motivated and learn with other people. Whether you're learning online or in the classroom, you'll find the Guide packed full of study tips that will inspire, inform or surprise. To download you Resources To Learn More About Endangered Species From the Fish and Wildlife Service, a list of materials that may give you some ideas to help a species near you get on its road to recovery, because recovery is the ultimate goal for each threatened and endangered species. Grades: All. NASA Educational Resources and NASA Wavelength Search NASA for teaching materials on: earth science, general science, history, math, physical science, and space science. Grades: K-12 Type of Resource: Searchable database of teaching materials. Use this Web site and complete the activities to learn what kids and adults can do. Grades: K-5 Type of Resource: Interactive website. Hold the Mold In this lesson, students will learn about the different kinds of mold and how it grows. Read chapter 9 Technology to Support Learning: First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights... Attempts to use computer technologies to enhance learning began with the efforts of pioneers such as Atkinson and Suppes (e.g., Atkinson, 1968; Suppes and Morningstar, 1968). The presence of computer technology in schools has increased dramatically since that time, and predictions are that this trend will continue to accelerate (U.S. Department of Education, 1994). For example, Global Lab supports an international community of student researchers from more than 200 schools in 30 countries who construct new knowledge about their local and global environments (Tinker and Berenfeld, 1993, 1994).

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