Bibliography of Reviews of the Evidence for Applied Behavior Analysis and Early Intensive Behavioral Intervention

By Independent Panels; by Meta-Analysis, and by Peer Review;

Bibliography of Long-Term and Group Outcome Studies of ABA, and Comparison Data;

Bibliography of Cost-Effectiveness Analyses; and

Bibliography of ABA (Within-Subject Experimental Research) Studies.


(Organized by Most Recent Publication)

Independent Panels and Reviews


Meta-Analyses of Applied Behavior Analysis Research


Peer Review Articles by Behavior Analysts


Long-Term Outcome Evaluations of the UCLA Young Autism Project


**Group Outcome and Long-Term Studies of Applied Behavior Analysis Interventions with Autism**


Comparison Data: Long-Term Outcome of Autism without ABA Treatment


Research on the Cost Effectiveness of Intensive Early Intervention


The Applied Behavior Analysis of Autism

The Beginning, In The 1960’s


In The 1970’s


---

**In The 1980’s**


Laski, K. E., Charlop, M. H., & Schreibman, L. (1988). Training parents to use the Natural Language Paradigm to increase their autistic children’s speech. Journal of Applied Behavior Analysis, 21, 391-400.


In The 1990’s


In The 2000’s


This study examined whether outcomes in early intensive behavioral intervention (EIBI) during a university-led multisite project could be replicated by the same community agency independently of the project. Participants, age 18 to 75 months at onset of intervention. Linear mixed models indicated that EIBI participants improved significantly more than SAU participants on standardized tests of IQ, nonverbal IQ, adaptive behavior, and academic achievement, administered by independent evaluators. Although limited by the use of a matched comparison group rather than random assignment, the study provides evidence for the sustainability of effective EIBI in community settings for children with ASD who start intervention at varying ages throughout early childhood. View. Show abstract.