



**The Lovaas Institute for Early Intervention
Midwest Headquarters**
2925 Dean Parkway, Suite 300
Minneapolis, MN 55416
612.925.8365
Fax: 612.925.8366
mwinfo@lovaas.com
www.lovaas.com

Minneapolis, MN • Lincoln, NE • Overland Park, KS

Bibliography of Reviews of the Evidence for Applied Behavior Analysis and Early Intensive Behavioral Intervention

By Independent Panels; by Meta-Analysis, and by Peer Review;
Bibliography of Long-Term and Group Outcome Studies of ABA,
and Comparison Data;
Bibliography of Cost-Effectiveness Analyses; and
Bibliography of ABA (Within-Subject Experimental Research)
Studies.

Eric V. Larsson, Ph.D., L.P., B.C.B.A.-D. (2012)

(Organized by Most Recent Publication)

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This study examined whether outcomes in early intensive behavioral intervention (EIBI) during a university-led multisite project could be replicated by the same community agency independently of the project. Participants, age 18 to 75 months at onset of intervention
Linear mixed models indicated that EIBI participants improved significantly more than SAU participants on standardized tests of IQ, nonverbal IQ, adaptive behavior, and academic achievement, administered by independent evaluators. Although limited by the use of a matched comparison group rather than random assignment, the study provides evidence for the sustainability of effective EIBI in community settings for children with ASD who start intervention at varying ages throughout early childhood. [View](#). [Show abstract](#).