

July 2011

**Vita**  
**David Cyril Geary**

**Personal**

Place of Birth: Providence, Rhode Island  
Date of Birth: June 7, 1957  
Current Work Address: Department of Psychological Sciences  
210 McAlester Hall  
University of Missouri  
Columbia, MO 65211-2500  
Work Phone: (573) 882-6268  
E-mail: GearyD@Missouri.edu  
Web: <http://web.missouri.edu/~psycorie/>

**Education**

Ph.D.	Developmental Psychology	1986
M.A.	University of California, Riverside	1984
M.S.	Clinical Child/School Psychology California State University at Hayward	1981
B.S.	Psychology University of Santa Clara	1979

**Positions**

2/10 to -	Member, Interdisciplinary Neuroscience Program
6/09 to 6/11	Thomas Jefferson Professor, University of Missouri System
9/05 to -	Curators' Professor, University of Missouri
9/00 to 8/03	Fredrick A. Middlebush Professor of Psychological Sciences Department of Psychological Sciences, University of Missouri
6/02 to 5/05	Chair, Department of Psychological Sciences University of Missouri
9/96 to -	Professor, Department of Psychological Sciences University of Missouri; Director, Developmental Training Committee (9/99-5/02)
8/94 to Present	Adjunct Associate Professor, Department of Anthropology, University of Missouri

8/89 to 8/93 Assistant Professor to associate professor, Department of Psychology, University of Missouri; Director, Experimental Training Committee (1/91-7/94)

8/87 to 7/89 Assistant Professor, Department of Psychology, University of Missouri at Rolla, MO 65401

8/86 to 7/87 Visiting Assistant Professor, Department of Psychology, University of Texas, El Paso, TX 79968

1/86 to 4/86 Associate in Psychology, Department of Psychology, University of California, Riverside, CA 92521

9/85 to 6/86 Lecturer (Part-time), Department of Psychology, California State University, San Bernardino, CA

9/84 to 6/86 Teaching Assistant, Department of Psychology, University of California, Riverside, CA

6/84 to 12/85 Staff Research Associate, University of California, Los Angeles, MRRC-UCLA Research Group, Lanterman State Hospital, Pomona, CA

6/83 to 9/84 Professional Student Intern, Children's Residential and Day Treatment Center, Riverside County, Riverside, CA

11/81 to 9/82 Crisis Counselor, Emergency Treatment Center, Mental Research Institute, Palo Alto, CA

9/81 to 9/82 Behavioral Consultant, Regional Center of the East Bay, Oakland, CA

10/79 to 8/82 Health Psychology Research Assistant (volunteer) for Dr. M. Hovell (now at San Diego State, and UCSD), Laboratory for the Study of Behavioral Medicine, Stanford University School of Medicine, Stanford, CA

9/80 to 6/81 Intern School Psychologist, Castro Valley Unified School District, Castro Valley, CA

9/79 to 6/81 Intern Counselor, Psychological/Educational Services Center, California State University, Hayward, CA

9/79 to 6/80 Intern School Psychologist, New Haven Unified School District, Union City, CA

## National Appointments

4/06 to 4/08 Member, President's National Mathematics Advisory Panel; Chair, Learning Processes Task Group

10/07 to 11/10 Presidential (George W. Bush) Appointment as Member, National Board of Directors, Institute for Education Sciences (U.S. Department of Education)

## Funded and Pending Grants

The development of quantitative competencies in preschool children, NSF, (\$1,510,000), 7/1/11-6/30/16, pending, PI (30% effort).

The development of quantitative competencies in preschool children, (\$27,510), University of Missouri Research Board, 7/1/11-6/30/12, PI (30% effort).

Early Bisphenol A exposure and epigenetic disruption of sexually selected traits, NIH R01, (\$1,762,510), pending, Co-Investigator with C. Rosenfeld (40% effort).

Neurobehavioral effects of Bisphenol A across age and sex, NIH U01, (\$879, 213), pending, 10/01/11-9/30/15, PI. H. Patisaul (University of North Carolina), subaward C. Rosenfeld & D. Geary (\$270,750).

*In utero* exposure to the endocrine disruptor, Bisphenol A: A root cause for a wide range of epigenetic-based diseases?, University of Missouri Mizzou Advantage, (\$50,000), 6/1/11-12/31/12; Co-PI (PI, C. Rosenfeld).

Mathematical development in learning disabled children (\$2,042,460), R37 HD045914, MERIT Award, 8/1/08-7/31/13; PI.

Mathematical development in learning disabled children (\$1,779,452), NIH R01 HD045914, 9/24/03-7/31/08; PI.

Interventions in math learning disabilities: Cognitive and neural correlates, NIH R01 5R01HD059205; PI V. Menon (Stanford University School of Medicine), 12/1/09-11/30/14, subaward (\$129,950, 8% effort).

Longitudinal fMRI and DTI studies of math disabilities, NIHR01 HD047520 PI V. Menon (Stanford University School of Medicine), 7/1/10-06/30/15, subaward (\$162,530, 10% effort).

Learning disabilities in elementary mathematics (\$506,846), NIH R01 HD38283, 3/1/01-1/1/04; PI.

Individual differences in arithmetical development (\$40,870), University of Missouri Research Board, 6/1/97-6/1/98.

Numerical cognition and math achievement (\$326,480), NIH R01 HD27931, 5/1/94-4/30/97 [No-cost extension, 5/1/97-4/30/98]; PI.

Numerical development in Chinese and American children (\$24,000), University of Missouri Research Board, 6/1/93-12/31/94.

Longitudinal and cross-sectional analyses of an early learning deficit in mathematics (\$27,026), Weldon Spring Competition, 5/89-10/91, with Dr. Brown and Dr. Samaranayake.

Numerical facility: Convergence of factor analytic and cognitive models (\$23,684). Air Force Office of Scientific Research 87-NL-162, 8/1/88-7/31/89; PI.

## Honors

Scholarship, University of Santa Clara, 1975-79; Dean's Fellowship, University of California, 1982-83; Graduate Fellowship, University of California, 1983-84  
Award for Excellence for Research on Intelligence, MENSA Education and Research Foundation, 1992; Chancellor's Award for Outstanding Faculty Research and Creative Activity in the Behavioral and Social Sciences, 1996; Nominee, Center for Advanced Study in the Behavioral Sciences; Who's Who in the World, 2001- , Who's Who in Science and Engineering, 2001 - , Who's Who in America, 2002- , Who's Who in American Education, 2006- , Who's Who in Medicine and Healthcare, 2006- ; Fellow, American Psychological Society; Honorable Mention, Best science books of the 1990s (*Male, female*), *Lingua franca*; National Institutes of Health MERIT Award; 2009 George A. Miller Award, American Psychological Association (outstanding journal article in general psychology) for Halpern et al. (2007).

## Publications

### Books

Geary, D. C. (2010). *Male, female: The evolution of human sex differences* (second ed). Washington, DC: American Psychological Association.

Ellis, L., Hershberger, S., Field, E., Wersinger, S., Sergio, P., Geary, D., Palmer, C., Hoyenga, K., Hetsroni, A., & Karadi, K. (2008). *Sex differences: Summarizing more than a century of scientific research*. New York: Francis & Taylor.

Geary, D. C. (2005). *The origin of mind: Evolution of brain, cognition, and general intelligence*. Washington, DC: American Psychological Association. Japanese translation (2007). Tokyo, Japan: Baifukan. Translator: Ryo Oda; Spanish translation (2008). Mexico City, Mexico: Editorial El Manual Moderno: Translator José Luis Núñez Herrejón.

Geary, D. C. (1998). *Male, female: The evolution of human sex differences*. Washington, DC:

American Psychological Association. French translation (2003) [*Hommes, femmes: L'Évolution des différences sexuelles humaines*] Brussels: de Boeck. Translator: Philippe Gouillou.

Geary, D. C. (1994). *Children's mathematical development: Research and practical applications*. Washington, DC: American Psychological Association.

### ***Edited Volumes***

Lei, C., & Geary, D. C. (Eds.) (2007). Evolutionary psychology. *Acta Psychologica Sinica*, 39 (special issue, pp. 381-570).

Geary, D. C. (Ed.) (2006). Evolutionary developmental psychology. *Developmental Review*, 26 (special issue, pp. 113-276).

### ***National Mathematics Advisory Panel and State of California***

National Mathematics Advisory Panel. (2008). *Foundations for Success: Final Report of the National Mathematics Advisory Panel*. Washington, DC: United States Department of Education. <http://www.ed.gov/about/bdscomm/list/mathpanel/report/final-report.pdf>

Geary, D. C., Boykin, A. W., Embretson, S., Reyna, V., Siegler, R., Berch, D. B., & Graban, J. (2008). Report of the task group on learning processes. In National Mathematics Advisory Panel, *Reports of the task groups and subcommittees* (pp. 4-i-4-221). Washington, DC: United States Department of Education. <http://www.ed.gov/about/bdscomm/list/mathpanel/report/learning-processes.pdf>

California Department of Education. (1999). *Mathematics framework for California Public Schools: Kindergarten through grade twelve*. Sacramento, CA: Author.

### ***Articles, Chapters, Reviews***

#### **In press/2011**

Geary, D. C. (2011, September). The primal brain in the modern classroom. *Scientific American Mind*, 22, 44-49.

Geary, D. C. (in press). Cognitive predictors of individual differences in achievement growth in mathematics: A five year longitudinal study. *Developmental Psychology*.

Jašarević, E., Sieli, P. T., Twellman, E. E., Welsh, T. H. Jr, Schachtman, T. R., Roberts, R. M. Geary, D. C., & Rosenfeld, C. S. (2011). Disruption of adult expression of sexually selected traits by early exposure to Bisphenol A. *Proceedings of the National Academy of Sciences USA*, 108. (Co-senior author ). <http://www.pnas.org/content/early/2011/06/20/1107958108.full.pdf+html>

- Geary, D. C. (in press). The evolved mind and scientific discovery. In J. Shrager & S. M. Carver (Eds.), *From child to scientist: Mechanisms of learning and development*. Washington, DC: American Psychological Association.
- Geary, D. C. (2011). Consequences, characteristics, and causes of poor mathematics achievement and mathematical learning disabilities. *Journal of Developmental and Behavioral Pediatrics*, *32*, 250-263.
- Geary, D. C. (2012). Sex differences. In V. S. Ramachandran (Editor-in-Chief), *Encyclopedia of human behavior* (2<sup>nd</sup> Edition). San Diego, CA: Elsevier.
- Geary, D. C., Hoard, M. K., & Bailey, D. H. (2011). Fact retrieval deficits in low achieving children and children with mathematical learning disability. *Journal of Learning Disabilities*, *44*, xx-xx.
- Cho, S., Ryali, S., Geary, D. C., & Menon, V. (in press). How do you solve 7+8?: Decoding children's brain activity patterns during counting versus retrieval. *Developmental Science*.
- Geary, D. C., Berch, D. B., Boykin, A. W., Embretson, S., Reyna, V., & Siegler, R. S. (in press). Learning mathematics: Findings from the national (United States) mathematics advisory panel. In N. Canto (Ed.), *Issues and proposals in mathematics education* (pp. xx-xx). Lisbon, Portugal: Gulbenkian.
- Geary, D. C., Hoard, M. K., & Bailey, D. H. (2011). How SLD manifests in mathematics. In Flanagan, D. P., & Alfonso, V. C. (Eds.), *Essentials of Specific Learning Disability Identification* (pp. 43-64). Hoboken, NJ: Wiley.
- Geary, D. C. (2012). Evolutionary educational psychology. In K. R. Harris, S. Graham, & T. Urdan, (Editors-in-chief), *Educational psychology handbook: Vol. 1. Theories, constructs, and critical issues* (pp. 595-620). Washington, DC: American Psychological Association.
- Geary, D. C. (2011). Folk abilities and academic learning. In N. M. Seel (Ed.), *Encyclopedia of the sciences of learning*. New York: Springer.
- Geary, D. C., Bailey, D. H., & Oxford, J. (2011). Reflections on the human family. In C. Salmon & T. Shackelford (Eds.), *The Oxford Handbook of Evolutionary Family Psychology* (pp. 365-385). New York: Oxford University Press.
- Geary, D. C. (in press). Application of evolutionary psychology to academic learning. In C. Roberts (Ed.), *Applied evolutionary psychology*. Cambridge, UK: Oxford University Press.
- Bailey, D. H., Durante, K., & Geary, D. C. (2011). Men's perception of women's attractiveness

- is calibrated to relative mate value and dominance of the women's partner. *Evolution and Human Behavior*, 32, 138-146.
- Geary, D. C. (in press). Reflections on evolutionary psychology. In Wang, X. & Su, Y.-j. (Eds.), *Thus spoke evolutionary psychologists*. Beijing, China: Peking University Press.
- Bailey, D. H., Winegard, B., Oxford, J. & Geary, D. C. Sex differences in in-group cooperation vary dynamically with competitive conditions and outcomes (submitted).
- Geary, D. C., Hoard, M. K., Nugent, L., & Bailey, D. H. Mathematical cognition deficits in children with learning and intellectual disabilities: A five year prospective study (Revision submitted, *Journal of Educational Psychology*).
- Bailey, D. H., Winegard, B., Li, N., & Geary, D. C. Birds of a feather? Sex differences in preferences for similarly attractive friends. (submitted).
- Johnson, G., Valle-Inclán, F., Geary, D. C., & Hackley, S. A. The nursing hypothesis: An evolutionary account of emotional modulation of the post-auricular reflex (Revision submitted, *Psychophysiology*).
- Geary, D. C. (in prep). Learning disabilities in mathematics: Recent advances. In H. L. Swanson, K. Harris, & S. Graham (Eds.), *Handbook of learning disabilities* (second edition). New York: Guilford Press.
- Stoet, G., & Geary, D. C. Can stereotype threat explain the sex gap in mathematics performance and achievement? (submitted).
- Cho, S., Metcalfe, A. W. S., Young, C. B., Ryali, S. Geary, D. C., & Menon, V. Fronto-hippocampal engagement and dynamic causal interactions in the development of children's fact retrieval (submitted).
- Jašarević, E., Bailey, D. H., Crossland, J. P., Dawson, W., Szalai, G., Rosenfeld, C. S., & Geary, D. C. Mating system, paternal investment, and the evolution of female life history in *Peromyscus* (submitted).
- Geary, D.C., Hoard, M. K., & Nugent, L. Different cognitive mechanisms contribute to the development of retrieval and procedural competencies in addition (submitted).
- Ponzi, D., Sgoifo, A., Mastorci, F., Pico-Alfonso, M., Muehlenbein, M., Geary, D. C. Flinn, M.V. Mother-child bond, stress response and social competence in children: A study of a matrifocal population. (submitted).

## 2010

- Geary, D. C. (2010). Missouri longitudinal study of mathematical development and disability. *British Journal of Educational Psychology Monograph Series II*, 7, 31-49.

- Eriksson, K., Bailey, D. H., & Geary, D. C. (2010). The grammar of approximating number pairs. *Memory & Cognition*, *38*, 333-343.
- Vigil, J. M., Geary, D. C., Flinn, M. V., & Granger, D. A. (2010). Sex differences in salivary cortisol, alpha-amylase, and psychological functioning following hurricane Katrina. *Child Development*, *81*, 1228-1240.
- Fuchs, L. S., Geary, D. C., Compton, D. L., Fuchs, D., & Hamlett, C. L. (2010). The contributions of numerosity and domain-general abilities for school readiness. *Child Development*, *81*, 1520-1533.
- Oxford, J., Ponzi, D., & Geary, D. C. (2010). Hormonal responses differ when playing violent video games against an ingroup and outgroup. *Evolution and Human Behavior*, *31*, 201-209. Digested in: *Science*, *325*, 1605.
- Geary, D. C. (2010). Mathematical disabilities: Reflections on cognitive, neuropsychological, and genetic components. *Learning and Individual Differences*, *20*, 130-133.
- Geary, D. C. (2010). Evolution and education. *Psicothema*, *22*, 35-40.
- Fuchs, L., Geary, D. C., Compton, D. L., Fuchs, D., Hamlett, C. L., Seethaler, P. M., Bryant, J. D., & Schatschneider, C. (2010). Do different types of school mathematics development depend on different constellations of numerical versus general cognitive abilities? *Developmental Psychology*, *46*, 1731-1746.
- Geary, D. C. (2010). Mathematical learning disabilities. In J. Holmes (Ed.), *Advances in Child Development and Behavior* (Vol. 38, pp. 45-77). San Diego, CA: Academic Press.
- Winegard, B., Bailey, D. H., Oxford, J., Geary, D. C. (2010). Trade-offs and individual differences in evolved traits. *American Psychologist*, *65*, 928-929.
- Meyer, M. L., Salimpoor, V. N., Wu, S. S., Geary, D. C., & Menon V. (2010) Differential contribution of specific working memory components to mathematical skills in 2<sup>nd</sup> and 3<sup>rd</sup> graders. *Learning and Individual Differences*, *20*, 101-109.
- Bailey, D. H., Winegard, B., & Geary, D. C. (2010). Not Father's Fatherhood Book [A Review of Peter D. Gray and Kermyt G. Anderson, *Fatherhood: Evolution and Human Paternal Behavior*. Harvard University Press: Cambridge, 2010]. *Evolutionary Psychology*, *8*, 236-239.
- Siegler, R., Carpenter, T., Fennell, F., Geary, D., Lewis, J., Okamoto, Y., Thompson, L., & Wray, J. (2010). *Developing effective fractions instruction for kindergarten through 8th grade: A practice guide* (NCEE #2010-4039). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.



Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E., Cohen, M., Davis, A., Decker, S., Denckla, M., Dumont, R., Elliott, C. Feifer, S., Fiorello, C., Flanagan, D., Fletcher-Janzen, E., Geary, D. et al. (2010). Critical Issues in Response-To-Intervention, Comprehensive Evaluation, and Specific Learning Disabilities Identification and Intervention: An Expert White Paper Consensus. *Learning Disability Quarterly*, 33, 1-14.

## 2009

Geary, D. C., Bailey, D. H., Littlefield, A., Wood, P., Hoard, M. K., & Nugent, L. (2009). First-grade predictors of mathematical learning disability: A latent class trajectory analysis. *Cognitive Development*, 34, 411-429.

Geary, D. C., Bailey, D. H., & Hoard, M. K. (2009). Predicting mathematical achievement and mathematical learning disability with a simple screening tool: The Number Sets Test. *Journal of Psychoeducational Assessment*, 27, 265-279.

Geary, D. C. (2009). An evolutionary twist on sex, mathematics, and the sciences. In C. Hoff Sommers (Ed.), *The science of women in science* (pp. 170-189). Washington, DC: American Enterprise Institute Press.

Bailey, D. H., & Geary, D. C. (2009). Hominid brain evolution: Testing climatic, ecological, and social competition models. *Human Nature*, 20, 67-79.

Geary, D. C. (2009). Sex differences in reciprocal altruism: Reply to Mower. *Journal for the Theory of Social Behaviour*, 39, 121-124.

Geary, D. C. (2009). The *Why* of learning. *Educational Psychologist*, 44, 198-201.

Geary, D. C. (2009). Evolution of general fluid intelligence. In S. M. Platek & T. K. Shackelford (Eds.), *Foundations in evolutionary cognitive neuroscience* (pp. 22-56). Cambridge, MA: MIT Press.

Bailey, D. H., Oxford, J. K., & Geary, D. C. (2009). Ultimate and proximate influences on human sex differences. *Behavioral and Brain Sciences*, 32, 266-267.

Vigil, J. M., & Geary, D. C. (2009). An exploratory analysis of family coping styles and psychobiological distress among adolescents affected by a large-scale disaster. *Journal of Child and Adolescent Trauma*, 2, 81-89.

Vigil, J. M., Carle, A. C., Geary, D. C., Granger, D. A., Flinn, M. V., & Pendleton, P. (2009). Maternal correlates of children's stress functioning following a major natural disaster. *Journal of Child and Adolescent Trauma*, 2, 287-296.

## 2008

- Geary, D. C., Hoard, M. K., Nugent, L., & Byrd-Craven, J. (2008). Development of number line representations in children with mathematical learning disability. *Developmental Neuropsychology*, *33*, 277-299.
- Byrd-Craven, J., Geary, D. C., Rose, A. J., & Ponzi, D. (2008). Co-rumination increases stress hormone levels in women. *Hormones and Behavior*, *53*, 489-492.
- Geary, D. C. (2008). An evolutionarily informed education science. *Educational Psychologist*, *43*, 279-295.
- Geary, D. C. (2008). Whither evolutionarily educational psychology? *Educational Psychologist*, *43*, 217-226.
- Wu, S., Meyer, M. L., Maeda, U., Salimpoor, V., Tomiyama, S., Geary, D. C., & Menon, V. (2008). Standardized assessment of strategy use and working memory in early mental arithmetic performance. *Developmental Neuropsychology*, *33*, 365-393.
- Hoard, M. K., Geary, D. C., Byrd-Craven, J., & Nugent, L. (2008). Mathematical cognition in intellectually precocious children. *Developmental Neuropsychology*, *33*, 251-276.
- Reprinted in (2009). *Mensa Research Journal*, *40*, 39-52.
- Vigil, J. M., & Geary, D. C. (2008). A preliminary investigation of family coping styles and psychological well-being among adolescent survivors of hurricane Katrina. *Journal of Family Psychology*, *22*, 176-180.
- Vigil, J. M., & Geary, D. C. (2008). Developmental consequences of childhood sexual abuse. In M. J. Smith (Ed.), *Childhood sexual abuse: Issues and challenges* (pp. 43-66). Hauppauge, NY: Nova Science Publishers, Inc.
- Geary, D. C. (2008). Children's academic development: Where evolution meets culture. *Anuario de Psicología*, *39*, 209-223.
- Geary, D. C. (2008). Cognitive development: Biological theories. In E. M. Anderman (Ed.), *Psychology of Classroom Learning: An Encyclopedia*, Detroit: Macmillan Reference.

## 2007

- Geary, D. C., Hoard, M. K., Byrd-Craven, J., Nugent, L., & Numtee, C. (2007). Cognitive mechanisms underlying achievement deficits in children with mathematical learning disability. *Child Development*, *78*, 1343-1359.
- Geary, D. C. (2007). Educating the evolved mind: Conceptual foundations for an evolutionary

- educational psychology. In J. S. Carlson & J. R. Levin (Eds.), *Educating the evolved mind* (pp. 1-99, Vol. 2, Psychological perspectives on contemporary educational issues). Greenwich, CT: Information Age.
- Geary, D. C. (2007). Educating the Evolved Mind: Reflections and Refinements. In J. S. Carlson & J. R. Levin (Eds.), *Educating the evolved mind* (pp. 177-203, Vol. 2, Psychological perspectives on contemporary educational issues). Greenwich, CT: Information Age.
- Geary, D. C. (2007). An evolutionary perspective on sex differences in mathematics and the sciences. In S. J. Ceci & W. M. Williams (Eds.), *Why aren't more women in science? Top researchers debate the evidence* (pp. 173-188). Washington, DC: American Psychological Association.
- Geary, D. C. (2007). An evolutionary perspective on learning disability in mathematics. *Developmental Neuropsychology*, 32, 471-519.
- Geary, D. C. (2007). The motivation to control and the evolution of general intelligence. In S. Gangestad & J. Simpson (Eds.), *The evolution of mind: Fundamental questions and controversies* (pp. 305-312). New York: Guilford Publications.
- Halpern, D., Benbow, C., Geary, D. C., Gur, R., Hyde, J., & Gernsbacher, M. A. (2007). The science of sex differences in science and mathematics. *Psychological Science in the Public Interest*, 8 (No 1, 1-52).
- Halpern, D., Benbow, C., Geary, D. C., Gur, R., Hyde, J., & Gernsbacher, M. A. (2007, December). Sex, math and scientific achievement: Why do men dominate the fields of science, engineering and mathematics? *Scientific American Mind*, 18, 44-51.
- DeSoto, M. C., Bumgardner, J., Close, A., & Geary, D. C. (2007). Investigating the role of hormones in theory of mind. *North American Journal of Psychology*, 9, 535-544.
- Geary, D. C., Nugent, L., Hoard, M. K., & Byrd-Craven, J. (2007). Strategy use, long-term memory, and working memory capacity. In D. B. Berch & M. M. M. Mazocco (Eds.), *Why is Math So Hard for Some Children? The Nature and Origins of Mathematical Learning Difficulties and Disabilities* (pp. 83-105). Baltimore, MD: Paul H. Brookes Publishing Co.
- Byrd-Craven, J., & Geary, D. C. (2007). Biological and evolutionary contributions to developmental sex differences. *Reproductive BioMedicine*, 15 (Suppl. 2), 12-22. <http://www.rbmonline.com/Article/2853>.
- Geary, D. C. (2007). Evolution of fatherhood. In C. Salmon & T. Shackelford (Eds.), *Family relationships: An evolutionary perspective* (pp. 115-144). New York: Oxford University Press.

Repinted in V. G. Haase & I. B. M. da Cruz (in press). *Evolução da família humana: como as adaptações evolutivamente selecionadas influenciam a família contemporânea. (Evolution of the human family: How evolutionary selected adaptations influence contemporary family life)*. Santa Maria, Brazil: Editora da Universidade Federal de Santa Maria

Geary, D. C. (2007). Fight or flight response. In R. Baumeister & K. Vohs (Eds.), *Encyclopedia of social psychology*. Thousand Oaks, CA: Sage.

Lei, C., & Geary, D. C. (2007). The future of psychology: Evolutionary approach to scientific psychology. *Acta Psychological Sinica*, 39, 381-382.

Geary, D. C. (2007). An integrative model of human brain, cognitive, and behavioral evolution. *Acta Psychological Sinica*, 39, 383-397.

Byrd-Craven, J., Geary, D. C., Vigil, J. M., & Hoard, M. K. (2007). One mate or two? Life history traits and reproductive variation in low-income women. *Acta Psychological Sinica*, 39, 469-480.

Geary, D. C. (2007). Evolution and children's learning. In F. Santoianni & C. Sabatano (Eds.), *Brain development in learning environments: Embodied and perceptual advancements* (pp. 16-33). Newcaslte, UK: Cambridge Scholars Press.

## 2006

Geary, D. C. (2006). Development of mathematical understanding. In D. Kuhl & R. S. Siegler (Vol. Eds.), *Cognition, perception, and language, Vol 2* (pp. 777-810). W. Damon (Gen. Ed.), *Handbook of child psychology* (6<sup>th</sup> Ed.). New York: John Wiley & Sons.

Geary, D. C. (2006). Sex differences in social behavior and cognition: The utility of sexual selection for hypothesis generation. *Hormones and Behavior*, 49, 273-275.

Vigil, J. M., & Geary, D. C. (2006). Family and community background and variation in women's life history development. *Journal of Family Psychology*, 20, 597-604.

Geary, D. C. (2006). Evolutionary developmental psychology: Current status and future directions. *Developmental Review*, 26, 113-119.

Vigil, J. M., Geary, D. C., & Byrd-Craven, J. (2006). Trade-offs in low-income women's mate preferences: Within-sex differences in reproductive strategy. *Human Nature*, 17, 319-336.

Geary, D. C. (2006). Evolution menschlicher Kognition (Evolution of human cognition). In J. Funke & P.A. Frensch (Eds.), *Handbuch der Allgemeinen Psychologie - Kognition* (pp. 29-38). Göttingen: Hogrefe.

- Fink, B., Brookes, H., Neave, N., Manning, J. T., & Geary, D. C. (2006). Second to fourth digit ratio and numerical competence in children. *Brain and Cognition*, *61*, 211-218.
- Sheldon, M. S., Cooper, L. Geary, D. C., Hoard, M. K., & DeSoto, M. C. (2006). Estrogen fluctuation and sexual motives. *Personality and Social Psychology Bulletin*, *32*, 1659-1673.
- Geary, D. C. (2006). Sexual selection and the evolution of human sex differences. *Psihologijske teme*, *15*, 203-238. [Croatian journal *Psychological Topics*].
- Geary, D. C. (2006). An evolutionary perspective on sexual and intimate relationships. In R. D. McAnulty & M. M. Burnette (Eds.), *Sex and sexuality: Vol. 2, Sexual function and dysfunction* (pp. 67-86). Westport, CT: Greenwood Publishing.
- Geary, D. C. (2006). [Review of *Getting it wrong from the beginning: Our progressive inheritance from Herbert Spencer, John Dewey, and Jean Piaget* by K. Egan]. *American Journal of Education*, *112*, 311-314.
- Geary, D. C. (2006). Innate sex differences supported by untypical fatalities: Comment. *Chance*, *19*, 16-17.
- Geary, D. C. (2006). [Review of *Gender differences in mathematics: An integrative psychological approach*. Edited by A. M. Gallagher & J. C. Kaufman]. *British Journal of Educational Studies*, *54*, 245-246.
- Geary, D. C. (2006). Coevolution of paternal investment and cuckoldry in humans. In T. K. Shackelford & S. Platek (Eds.), *Female infidelity and paternal uncertainty* (pp.14-34). New York: Cambridge University Press.
- Geary, D. C. (2006). Dyscalculia at an Early Age: Characteristics and Potential Influence on Socio-Emotional Development. In R.E. Tremblay & R.D. Peters (Eds.), *Encyclopaedia on Early Childhood Development* [online]. Montreal, Quebec: Center of Excellence for Early Childhood Development; 1-4. Available at: <http://www.excellenceearlychildhood.ca/documents/GearyANGxp.pdf>

## 2005

- Vigil, J. M., Geary, D. C., & Byrd-Craven, J. (2005). A life history assessment of early childhood sexual abuse in women. *Developmental Psychology*, *41*, 553-561.
- Geary, D. C. (2005). Evolution of life history trade-offs in mate attractiveness and health: Comment on Weeden and Sabini (2005). *Psychological Bulletin*, *131*, 654-657.
- Geary, D. C. (2005). Evolution of paternal investment. In D. M. Buss (Ed.), *The evolutionary psychology handbook* (pp. 483-505). Hoboken, NJ: John Wiley & Sons.

- Geary, D. C. (2005). Role of cognitive theory in study of learning disability in mathematics. *Journal of Learning Disabilities, 38*, 305-307.
- Geary, D. C. (2005). The motivation to control and the origin of mind: Exploring the life-mind joint point in the tree of knowledge. *Journal of Clinical Psychology, 61*, 21-46.
- Flinn, M. V., Geary, D. C., & Ward, C. V. (2005). Ecological dominance, social competition, and coalitionary arms races: Why humans evolved extraordinary intelligence. *Evolution and Human Behavior, 26*, 10-46.
- Geary, D. C., & Hoard, M. K. (2005). Learning disabilities in arithmetic and mathematics: Theoretical and empirical perspectives. In J. I. D. Campbell (Ed.), *Handbook of mathematical cognition* (pp. 253-267). New York: Psychology Press.
- Geary, D. C. (2005). Folk knowledge and academic learning. In B. J. Ellis & D. F. Bjorklund (Eds.), *Origins of the social mind: Evolutionary psychology and child development* (pp. 493-519). New York: Guilford Publications.
- Geary, D. C. (2005). [Review of *The evolution of thought: Evolutionary origins of great ape intelligence* by A. E. Russon & D. R. Begun]. *Evolution and Human Behavior, 26*, 206-212.
- Geary, D. C. (2005). Les troubles d'apprentissage en arithmétique: Role de la mémoire de travail et des connaissances conceptuelle [Learning disabilities in arithmetic: Role of working memory and conceptual knowledge] (pp. 169-191). In M.-P. Noël (Ed.), *La dyscalculie: trouble du développement numérique de l'enfant [Dyscalculia: Difficulties in children's numerical development]*. Marseille, France: Solal.
- Geary, D. C. (2005). The road to monogamy: Evolutionary pathways and proximate detours. [Review of *Monogamy: Mating strategies in birds, humans and other mammals* by U. H. Reichard & C. Boesch Editors]. *Theoretical Primatology Project*, <http://www.robertwilliams.org/tpp/tppreviews.html>.

## 2004

- Geary, D. C. (2004). Mathematics and learning disabilities. *Journal of Learning Disabilities, 37*, 4-15.
- Geary, D. C., Hoard, M. K., Byrd-Craven, J., & DeSoto, C. M. (2004). Strategy choices in simple and complex addition: Contributions of working memory and counting knowledge for children with mathematical disability. *Journal of Experimental Child Psychology, 88*, 121-151.
- Geary, D. C., Vigil, J., & Byrd-Craven, J. (2004). Evolution of human mate choice. *Journal of Sex Research, 41*, 27-42.

- Geary, D. C. (2004). [Review of Sexual Selection and Reproductive Competition in Primates: New Perspectives and Directions. Edited by Clara B. Jones]. *American Journal of Human Biology*, 16, 176-178.
- Geary, D. C. (2004). Why do the birds and bees do it? In D. Rothenberg & W. J. Pryor (Eds.), *Writing the future: Progress and evolution* (pp. 51-58). Cambridge, MA: MIT Press.
- Geary, D. C. (2004). Evolution and cognitive development. In R. Burgess & K. MacDonald (Eds.), *Evolutionary perspectives on human development* (pp. 99-133). Thousand Oaks, CA: Sage Publications.

### 2003

- Geary, D. C., Byrd-Craven, J., Hoard, M. K., Vigil, J., & Numtee, C. (2003). Evolution and development of boys' social behavior. *Developmental Review*, 23, 444-470.
- Geary, D. C. (2003). Evolution and development of folk knowledge: Implications for children's learning. *Infancia y Aprendizaje*, 26, 287-308. [also in Spanish, Evolución y desarrollo del conocimiento intuitivo: Implicaciones para el aprendizaje infantil.]
- Geary, D. C. (2003). Learning disabilities in arithmetic: Problem solving differences and cognitive deficits. In H. L. Swanson, K. Harris, & S. Graham (Eds.), *Handbook of learning disabilities* (pp. 199-212). New York: Guilford Press.
- Geary, D. C., & Hoard, M. K. (2003). Learning disabilities in basic mathematics: Deficits in memory and cognition. In J. M. Royer (Ed.), *Mathematical cognition* (pp. 93-115). Greenwich, CT: Information Age Publishing.
- DeSoto, M. C., Geary, D. C., Hoard, M. K., Sheldon, M. S., Cooper, L. (2003). Estrogen fluctuations, oral contraceptives and borderline personality. *Psychoneuroendocrinology*, 28, 751-766. Digested in: *Science* 297, 1119.
- Geary, D. C. (2003). Arithmetical development: Commentary on chapters 9 through 15 and future directions. In A. Baroody & A. Dowker (Eds.), *The development of arithmetic concepts and skills: Constructing adaptive expertise* (pp. 453-464). Mahwah, NJ: Erlbaum.

### 2002

- Geary, D. C. & Huffman, K. J. (2002). Brain and cognitive evolution: Forms of modularity and functions of mind. *Psychological Bulletin*, 128, 667-698.
- Geary, D. C. (2002). Sexual selection and human life history. In R. Kail (Ed.), *Advances in Child Development and Behavior* (Vol 30, pp. 41-101). San Diego, CA: Academic Press.
- Geary, D. C., & Flinn, M. V. (2002). Sex differences in behavioral and hormonal response to

social threat: Commentary on Taylor et al. (2000). *Psychological Review*, 109, 745-750.

Reprinted in White, J. W. (2008). *Taking sides: Clashing views of gender* (4<sup>th</sup> ed.). McGraw-Hill/Dushkin

Geary, D. C. (2002). Principles of evolutionary educational psychology. *Learning and Individual Differences*, 12, 317-345.

Geary, D. C. (2002). Sexual selection and sex differences in social cognition. In A. V. McGillicuddy-De Lisi & R. De Lisi (Eds.), *Biology, society, and behavior: The development of sex differences in cognition* (pp. 23-53). Greenwich, CT: Ablex/Greenwood.

Geary, D. C. (2002). Developmental theory: Evolutionary approach. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (second edition). New York: Macmillan Reference.

Geary, D. C. (2002). [Review of Sex differences: Developmental and evolutionary strategies by L. Mealey.] *Quarterly Review of Biology*, 77, 238.

## 2001

Geary, D. C. (2001). A Darwinian perspective on mathematics and instruction. In T. Loveless (Ed.), *The great curriculum debate: How should we teach reading and math?* (pp. 85-107). Washington, DC: Brookings Institute.

Geary, D. C., & Flinn, M. V. (2001). Evolution of human parental behavior and the human family. *Parenting: Science and Practice*, 1, 5-61.

DeSoto, M. C., Fabiani, M., Geary, D. C., & Gratton, G. (2001). When in doubt, do it both ways: Brain evidence of the simultaneous activation of conflicting motor responses in a spatial Stroop task. *Journal of Cognitive Neuroscience*, 13, 523-536.

Stadler, M. A., Geary, D. C., & Hogan, M. E. (2001). Negative priming from activation of counting and addition knowledge. *Psychological Research*, 65, 24-27.

Geary, D. C. (2001). Evolutionary theory and education. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of the Social & Behavioral Sciences* (pp. 5024-5028). Amsterdam: Pergamon.

Geary, D. C. (2001). How much (or how many) does he have, and where did he get it? [Review of The development of intelligence by M. Anderson, editor.] *Contemporary Psychology*, 46, 23-25.

Geary, D. C., & DeSoto, M., C. (2001). Sex differences in spatial abilities among adults from



the United States and China: Implications for evolutionary theory. *Evolution and Cognition*, 7, 172-177.

Geary, D. C., DeSoto, M. C., Hoard, M. K., Sheldon, M. S., & Cooper, L. (2001). Estrogens and relationship jealousy. *Human Nature*, 12, 299-320.

Geary, D. C., & Hoard, M. K. (2001). Numerical and arithmetical deficits in learning-disabled children: Relation to dyscalculia and dyslexia. *Aphasiology*, 15, 635-647.

## 2000

Geary, D. C. (2000). Evolution and proximate expression of human paternal investment. *Psychological Bulletin*, 126, 55-77.

Geary, D. C., & Bjorklund, D. F. (2000). Evolutionary developmental psychology. *Child Development*, 71, 57-65.

Geary, D. C., Hamson, C. O., & Hoard, M. K. (2000). Numerical and arithmetical cognition: A longitudinal study of process and concept deficits in children with learning disability. *Journal of Experimental Child Psychology*, 77, 236-263.

Geary, D. C., Saults, S. J., Liu, F., & Hoard, M. K. (2000). Sex differences in spatial cognition, computational fluency, and arithmetical reasoning. *Journal of Experimental Child Psychology*, 77, 337-353.

Geary, D. C. (2000). From infancy to adulthood: The development of numerical abilities. *European Child & Adolescent Psychiatry*, 9, III1-III16.

Geary, D. C. (2000). Attachment, care giving and parental investment. *Psychological Inquiry*, 11, 84-86.

Geary, D. C. (2000). Mathematical disorders: An overview for educators. *Perspectives*, 26, 6-9.

Geary, D. C., & Hamson, C. H. (2000). Improving mathematics and science achievement of American children: Psychology's role. *Education Directorate, American Psychological Association*, <http://www.apa.org/ed/geary.html>

## 1999

Geary, D. C., Hoard, M. K., & Hamson, C. O. (1999). Numerical and arithmetical cognition: Patterns of functions and deficits in children at risk for a mathematical disability. *Journal of Experimental Child Psychology*, 74, 213-239.

Geary, D. C., Liu, F., Chen, G.-P., Saults, S. J., & Hoard, M. K. (1999). Contributions of computational fluency to cross-national differences in arithmetical reasoning abilities. *Journal of Educational Psychology*, 91, 716-719.

Geary, D. C. (1999). Evolution and developmental sex differences. *Current Directions in Psychological Science*, 8, 115-120.

Reprinted in E. N. Junn & C. J. Boyatzis (Eds.)(2000/2001). *Annual editions: Child growth and development* (also in 2002/03, 2003/04, 2004/05) (pp. 29-32). Guilford, CT: Dushkin/McGraw-Hill.

Reprinted in D. T. Kenrick & C. L. Luce (Eds.) (2004). *The functional mind: Readings in evolutionary psychology* (pp. 309-315). Boston, MA: Pearson.

Hoard, M. K., Geary, D. C., & Hamson, C. O. (1999). Numerical and arithmetical cognition: Performance of low- and average-IQ children. *Mathematical Cognition*, 5, 65-91.

Geary, D. C. (1999). Sex differences in mathematical abilities: Commentary on the math-fact retrieval hypothesis. *Contemporary Educational Psychology* 24, 267-274.

Geary, D. C. (1999). Mathematical disabilities: What we know and don't know. *LD Online*, [http://www.ldonline.org/article/Mathematical\\_Disabilities%3A\\_What\\_We\\_Know\\_and\\_Don%27t\\_Know](http://www.ldonline.org/article/Mathematical_Disabilities%3A_What_We_Know_and_Don%27t_Know)

## 1998

Geary, D. C. (1998). Sexual selection, the division of labor and the evolution of sex differences. *Behavioral and Brain Sciences*, 21, 444-448.

Geary, D. C. (1998). What is the function of mind and brain? *Educational Psychology Review*, 10, 377-387.

Geary, D. C., & Lin, J. (1998). Numerical cognition: Age-related differences in the speed of executing biologically-primary and biologically-secondary processes. *Experimental Aging Research*, 24, 101-137.

Geary, D. C. (1998). Functional organization of the human mind: Implications for behavioral genetic research. *Human Biology*, 70, 185-198.

Geary, D. C., Hamson, C. O., Chen, G. P., Liu, F., & Hoard, M. K. (1998). A biocultural model of academic development. In S. G. Paris & H. M. Wellman (Eds.), *Global prospects for education: Development, culture and schooling* (pp. 13-43). Washington, DC: American Psychological Association.

## 1997

Geary, D. C., Hamson, C. O., Chen, G. P., Liu, F., Hoard, M. K., & Salthouse, T. A. (1997). Computational and reasoning abilities in arithmetic: Cross-generational change in China and the United States. *Psychonomic Bulletin & Review*, 4, 425-430.

Trull, T. J., & Geary, D. C. (1997). Comparison of the big-five factor-structure across samples of Chinese and American adults. *Journal of Personality Assessment*, 69, 324-341.

## 1996

Geary, D. C. (1996). Sexual selection and sex differences in mathematical abilities. *Behavioral and Brain Sciences*, 19, 229-284.

Geary, D. C. (1996). On the biology and politics of cognitive sex differences. *Behavioral and Brain Sciences*, 19, 267-277.

Geary, D. C. (1996). International differences in mathematical achievement: Their nature, causes, and consequences. *Current Directions in Psychological Science*, 5, 133-137.

Reprinted in Meehan, A. M. & Astor-Stetson (Eds.)(1998). *Annual editions: Adolescent Psychology* (pp. 71-75). Guilford, CT: Dushkin/McGraw-Hill.

Geary, D. C., Bow-Thomas, C. C., Liu, F., & Siegler, R. S. (1996). Development of arithmetical competencies in Chinese and American children: Influence of age, language, and schooling. *Child Development*, 67, 2022-2044.

Geary, D. C. (1996). The evolution of cognition and the social construction of knowledge. *American Psychologist*, 51, 265-266.

Geary, D. C., Salthouse, T. A., Chen, G. P., & Fan, L. (1996). Are East Asian versus American differences in arithmetical ability a recent phenomenon? *Developmental Psychology*, 32, 254-262. Digested in: *Science*, 271, 296.

Reprinted in Chinese journal (1996). *Psychological Science*, 19, 84-89.

Geary, D. C. (1996). The problem size effect in mental addition: Developmental and cross-national trends. *Mathematical Cognition*, 2, 63-93.

Geary, D. C. (1996). Response: A biosocial framework for studying cognitive sex differences. *Learning and Individual Differences*, 8, 53-58.

Geary, D. C. (1996). Biology, culture, and cross-national differences in arithmetical ability. In R. J. Sternberg & T. Ben-Zeev (Eds.), *The nature of mathematical thinking* (pp. 145-171). Hillsdale, NJ: Erlbaum.

Geary, D. C. (1996). [Review of Schools for thought: A science of learning in the classroom by J. T. Bruer]. *Philosophical Psychology*, 9, 281-283.

Geary, D. C. (1996). Addition strategy assessment task. [On-line]. [CD-ROM]. Abstract from: CDP File: HaPI-CD: HaPI Item.

## 1995

Geary, D. C. (1995). Reflections of evolution and culture in children's cognition: Implications for mathematical development and instruction. *American Psychologist*, *50*, 24-37.

Geary, D. C. (1995). Sexual selection and sex differences in spatial cognition. *Learning and Individual Differences*, *7*, 289-301.

Geary, D. C., Rumsey, M., Bow-Thomas, C. C., & Hoard, M. K. (1995). Sexual jealousy as a facultative trait: Evidence from the pattern of sex differences in adults from China and the United States. *Ethology and Sociobiology*, *16*, 355-383.

## 1994

Geary, D. C., & Siegler, R. S. (1994). Mathematical development and language. *Science*, *263*, 903.

Fan, L., Geary, D. C., Bow-Thomas, C. C., & Siegler, R. S. (1994). Influences of numerical memory span on strategy choices in addition: A comparative study of numerical skill differences in Chinese and American children. [Chinese journal, *Psychological Science*, *17*, 21-27].

## 1993

Geary, D. C. (1993). Mathematical disabilities: Cognitive, neuropsychological, and genetic components. *Psychological Bulletin*, *114*, 345-362.

Geary, D. C., Frensch, P. A., & Wiley, J. G. (1993). Simple and complex mental subtraction: Strategy choice and speed-of-processing differences in younger and older adults. *Psychology and Aging*, *8*, 242-256.

Geary, D. C., Bow-Thomas, C. C., Fan, L., & Siegler, R. S. (1993). Even before formal instruction, Chinese children outperform American children in mental addition. *Cognitive Development*, *8*, 517-529. Digested in: *Science*, *262*, 651.

Frensch, P. A., & Geary, D. C. (1993). The effects of practice on component processes in complex mental addition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *19*, 433-456.

Geary, D. C., Cormier, P., Goggin, J. P., Estrada, P., & Lunn, M. C. E. (1993). Mental arithmetic: A componential analysis of speed-of-processing across monolingual, weak bilingual, and strong bilingual adults. *International Journal of Psychology*, *28*, 185-201.

## 1992

Geary, D. C., Fan, L., & Bow-Thomas, C. C. (1992). Numerical cognition: Loci of ability differences comparing children from China and the United States. *Psychological Science*, 3, 180-185. Digested in: *Science*, 257, 26.

Reprinted in Chinese journal (1993). *Psychological Science*, 16, 22-27.

Geary, D. C., Bow-Thomas, C. C., & Yao, Y. (1992). Counting knowledge and skill in cognitive addition: A comparison of normal and mathematically disabled children. *Journal of Experimental Child Psychology*, 54, 372-391.

Geary, D. C. (1992). Evolution of human cognition: Potential relationship to the ontogenetic development of behavior and cognition. *Evolution and Cognition*, 1, 93-100.

Geary, D. C. (1992). The search for the mechanisms of cognitive development. [Review of *Cognitive development: An information-processing approach* by J. McShane] *Contemporary Psychology*, 37, 161-162.

Geary, D. C., & Widaman, K. F. (1992). Numerical cognition: On the convergence of componential and psychometric models. *Intelligence*, 16, 47-80.

Widaman, K. F., Little, T. D., Geary, D. C., & Cormier, P. (1992). Individual differences in the development of skill in mental addition: Internal and external validation of chronometric models. *Learning and Individual Differences*, 4, 167-213.

Geary, D. C., Gilger, J. W., & Elliott-Miller, B. (1992). Gender differences in three-dimensional mental rotation: A replication. *Journal of Genetic Psychology*, 153, 115-117.

## 1991

Geary, D. C., Brown, S. C., & Samaranayake, V. A. (1991). Cognitive addition: A short longitudinal study of strategy choice and speed-of-processing differences in normal and mathematically disabled children. *Developmental Psychology*, 27, 787-797.

Geary, D. C., & Wiley, J. G. (1991). Cognitive addition: Strategy choice and speed-of-processing differences in young and elderly adults. *Psychology and Aging*, 6, 474-483.

Geary, D. C., & Brown, S. C. (1991). Cognitive addition: Strategy choice and speed-of-processing differences in gifted, normal, and mathematically disabled children. *Developmental Psychology*, 27, 398-406.

Gilger, J. W., Geary, D. C., & Eisele, L. M. (1991). Reliability and validity of retrospective self-reports of the age of pubertal onset using twin, sibling, and college student data. *Adolescence*, 20, 41-53.

## 1990

Geary, D. C. (1990). A componential analysis of an early learning deficit in mathematics. *Journal of Experimental Child Psychology*, 49, 363-383.

Reprinted in Messer, D., & Dockrell, J. (Eds.) (1998). *Developmental Psychology: A reader* (pp. 243-260). London, England: Arnold.

Geary, D. C., Klosterman, I. H., & Adrales, K. (1990). Metamemory and academic achievement: Testing the validity of a group-administered metamemory battery. *Journal of Genetic Psychology*, 151, 439-450.

Whalen, R. E., Geary, D. C., & Johnson, F. (1990). Models of sexuality. In D. P. McWhirter, S. A. Sanders, & J. M. Reinisch (Eds.), *Homosexuality/heterosexuality: Concepts of sexual orientation* (pp. 61-70). New York: Oxford University Press.

### 1989

Geary, D. C. (1989). A model for representing gender differences in the pattern of cognitive abilities. *American Psychologist*, 44, 1155-1156.

Geary, D. C., & Burlingham-Dubree, M. (1989). External validation of the strategy choice model for addition. *Journal of Experimental Child Psychology*, 47, 175-192.

Widaman, K. F., Geary, D. C., Cormier, P., & Little, T. D. (1989). A componential model for mental addition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 15, 898-919.

Geary, D. C., & Gilger, J. W. (1989). Age of sexual maturation and adult spatial ability. *Bulletin of the Psychonomic Society*, 27, 241-244.

### 1988

Geary, D. C., & Whitworth, R. H. (1988). Is the factor structure of the WISC-R different for Anglo and Mexican American children? *Journal of Psychoeducational Assessment*, 6, 253-260.

Cormier, P. A., Tomlinson-Keasey, C., & Geary, D. C. (1988). Gender and hemispheric specialization differences in the learning of Morse Code letters. *Bulletin of the Psychonomic Society*, 26, 399-402.

Geary, D. C., & Whitworth, R. H. (1988). Dimensional structure of the WAIS-R: A simultaneous multi-sample analysis. *Educational and Psychological Measurement*, 48, 945-956.

Gerstle, R. M., Geary, D. C., Himmelstein, P., Reller-Geary, L. L. (1988). Rorschach predictors of

therapeutic outcome for inpatient treatment of children: A proactive study. *Journal of Clinical Psychology*, 44, 277-280.

### 1987

Geary, D. C., & Widaman, K. F. (1987). Individual differences in cognitive arithmetic. *Journal of Experimental Psychology: General*, 116, 154-171.

Geary, D. C., Widaman, K. F., Little, T. D., & Cormier, P. (1987). Cognitive addition: Comparison of learning disabled and academically normal elementary school children. *Cognitive Development*, 2, 149-169.

Geary, D. C. (1987). Cognitive addition: On the convergence of statistical and conceptual models. *Bulletin of the Psychonomic Society*, 25, 427-430.

Widaman, K. F., Gibbs, K., & Geary, D. C., (1987). The structure of adaptive behavior: I. Replication across fourteen samples of nonprofoundly retarded people. *American Journal of Mental Deficiency*, 91, 348-360.

### 1986

Geary, D. C., Widaman, K. F., & Little, T. D. (1986). Cognitive addition and multiplication: Evidence for a single memory network. *Memory & Cognition*, 14, 478-487.

Hovell, M. F., Black, D. R., Mewbourne, R., Geary, D. C., Agras, W. S., Kamachi, K., Kirk, R., Walton, C., & Dawson, S. (1986). Personalized versus usual care of previously uncontrolled hypertensive patients: An exploratory analysis. *Preventive Medicine*, 15, 673-684.

### 1985

Hovell, M. F., Geary, D. C., Black, D. R., Kamachi, K., Kirk, R., & Elder, J. (1985). Experimental analysis of adherence counseling: Implications for hypertension management. *Preventive Medicine*, 14, 648-654.

Gilger, J. W., & Geary, D. C. (1985). The Luria-Nebraska Neuropsychological Battery – Children's Revision: Comparison of children with and without significant VIQ-PIQ discrepancies. *Journal of Clinical Psychology*, 41, 806-811.

Widaman, K. F., Geary, D. C., Cormier, P., & Little, T. D. (1985). Cognitive processing strategies for complex addition. *Proceedings of the Cognitive Science Society*, 7, 385-389.

Geary, D. C., & Gilger, J. W. (1985). The Luria-Nebraska Neuropsychological Battery – Children's Revision: An instrument for school psychologists? *School Psychology Review*, 14, 383-384.

Geary, D. C., Hovell, M. F., & Black, D. R. (1985). Behavioral and medical monitoring for hypertension control: A counselor feedback and consulting model. *Patient Education and Counseling*, 7, 77-85.

## 1984

Geary, D. C., & Gilger, J. W. (1984). The Luria-Nebraska Neuropsychological Battery – Children's Revision: Comparison of learning disabled and normal children matched on FSIQ. *Perceptual and Motor Skills*, 58, 115-118.

Belz, H. F., & Geary, D. C. (1984). Father's occupation and social background: Relation to SAT scores. *American Educational Research Journal*, 21, 473-478.

Geary, D. C., Jennings, S. M., Schultz, D., & Alper, T. (1984). The diagnostic accuracy of the Luria-Nebraska Neuropsychological Battery - Children's Revision for 9 to 12 year old learning disabled children. *School Psychology Review*, 13, 375-380.

Hovell, M. F., Geary, D. C., Black, D. R., Kamachi, K., & Kirk, R. (1984). The effects of lay counseling on medication adherence and blood pressure: Adjunctive treatment for hypertension. *Patient Education and Counseling*, 6, 91-94.

### Published Abstracts

Hovell, M. F., Black, D. R., & Geary, D. C. (1984). Paraprofessional counseling for hypertension control: A quasi-experimental analysis. *Society of Behavioral Medicine Proceedings*, 5, 28-29.

Geary, D. C. & Gilger, J. W. (1985). Clinical utility of the Luria-Nebraska Neuropsychological Battery - Children's Revision. *International Journal of Clinical Neuropsychology*, 7, 50-51.

Geary, D. C., Little, T. D., Widaman, K. F., & Cormier, P. (1987). Cognitive addition: Comparison of learning disabled and academically normal children. *Abstracts: Society for Research in Child Development*.

Geary, D. C., Hamson, C., Chen, G.-P., Liu, F., Hoard, M. K., & Salthouse, T. A. (1996). A cross-generational perspective on the mathematical competencies of Chinese and Americans. *Abstracts of the Psychonomic Society*, 1, 51.

Geary, D. C., Saults, S. C., Liu, F., & Hoard, M. K. (1999). Sex differences in spatial cognition and arithmetical reasoning. *Abstracts of the Psychonomic Society*, 4, 5.

Byrd-Craven, J., Hoard, M. K., & Geary, D. C. (2002). Counting span, counting knowledge, and procedural competencies in children with mathematical disabilities. *Abstracts of the Psychonomic Society*, 7, 50.



## **Unpublished Manuscripts, Microfiche Documents, and Technical Reports**

Geary, D. C. (1981). *Effects of a nonpharmacological adjunctive treatment for essential hypertension*. MS thesis. California State University, Hayward, CA.

Geary, D. C. (1984, September). Sex hormones and patterns of hemispheric specialization at puberty. Dissertation Proposal, University of California, Riverside, (70 ms. pages).

Cormier, P., Widaman, K. F., & Geary, D. C. (1984). General model for simple and complex addition. *Resources in Education* (ERIC Document #ED 252 434).

Geary, D. C., Little, T. D., Widaman, K. F., & Cormier, P. (1985). Chronometric analysis of complex addition: Verification of a general model. *Resources in Education* (ERIC Document #ED 258 791).

Geary, D. C. (1986). Internal and external validation of cognitive arithmetic component processes. Doctoral dissertation. University of California, Riverside, CA. *Dissertation Abstracts International*, 47b, 3142B.

Geary, D. C. (1989). *Numerical facility: Convergence of cognitive and factor analytic models. Final report* (AFOSR-88-0239). Washington, DC: Bolling AFB.

Geary, D. C., Brown, S. C., & Samaranayake, V. A. (1991). Longitudinal and cross-sectional analyses of an early learning deficit in mathematics. Final report (Weldon Spring Grant). Rolla, MO.

## **Editorial and Ad Hoc Reviewer**

Associate Editor

*Developmental Psychology*, 2010-

Guest Editor

*Developmental Review*, 2005-06, (special issue, *Evolutionary Developmental Psychology*, Vol. 26, pp. 113-276).

*Acta Psychologica Sinica*, 2006-2007, co-editor with L. Chang (special issue *Evolutionary Psychology*, Vol. 39, pp. 381-570).

Editorial Board

*Developmental Psychology*, 1996

*Journal of Educational Psychology*, 1996-2002, 2007-2009

*Child Development*, 1997-2002

*Contemporary Educational Psychology*, 2000-2006

*Journal of Learning Disabilities*, 2001-

*Evolutionary Psychology*, 2001-

*Human Nature*, 2005-

*Journal of Experimental Child Psychology*, 2007-

*Annals of Dyslexia*, 2007-2009

*Journal of Social, Evolutionary, and Cultural Psychology*, 2008-

*Frontiers in Evolutionary Psychology*, 2010-

Ad Hoc Reviewer; 80+ journals

*Science; Cognition; Child Development; Acta Psychologica; Memory & Cognition; Brain and Cognition; Psychology and Aging; American Psychologist; Cognitive Development; Mathematical Cognition; Psychological Bulletin; Merrill-Palmer Quarterly; Developmental Psychology; Perceptual and Motor Skills; Evolution and Human Behavior; Developmental Neuropsychology; Behavioral and Brain Sciences; Journal of Abnormal Psychology; Journal of Educational Psychology; International Journal of Psychology; Trends in Cognitive Sciences; American Educational Research Journal; European Journal of Cognitive Psychology; Journal of Experimental Child Psychology; Journal of Experimental Psychology: Applied; Journal of Experimental Psychology: General; Journal of Personality and Social Psychology; International Journal of Behavioral Development; Journal of Gerontology: Psychological Sciences; Journal of Experimental Psychology: Learning, Memory, and Cognition; Canadian Journal of Experimental Psychology; Cognition and Emotion; Psychological Research; Current Directions in Psychological Science; Human Biology; Psychonomic Bulletin & Review; Psycology; Contemporary Educational Psychology; British Journal of Psychology; Journal of the International Neuropsychological Society; Journal of Learning Disabilities; Journal of Personality; Neuropsychology; Journal of Cognition and Development; Psychological Review; European Journal of Cognitive Psychology; Applied Developmental Science; European Journal of Psychology of Education; Social Biology; Mathematical Thinking and Learning; Cortex; Journal of Research in Personality; British Journal of Psychology; Cerebral Cortex; Parenting: Science and Practice; Learning Disabilities Research and Practice; Human Nature; Current Psychology Letters: Behavior; Quarterly Journal of Experimental Psychology; Biology Letters; Hormones and Behavior; Behavior Genetics; Social Sciences Quarterly; Journal of Comparative Psychology; Journal of Family Psychology; Child Neuropsychology; Cognitive Psychology; Dyslexia; Visual Cognition; Cognitive Science; Annals of the New York Academy of Sciences;*

*Gender Studies; Current Anthropology; Proceedings of the Royal Society of London Biological Sciences; Perspectives in Child Development; Exceptional Children; Scandinavian Journal of Psychology; American Journal of Physical Anthropology; Developmental Science; Proceedings of the National Academy of Sciences USA.*

### **Grant and Other Reviews (Partial List)**

Site visit team member, National Institute of General Medical Sciences, National Institutes of Health (2/87)

Study Section Member: Behavioral and Neuroscience Special Emphasis Panel, Human Development and Aging, National Institutes of Health (7/92); Learning Disabilities Research Center Grants, National Institutes of Health (ZHD1 DSR-H 27 D; 10/05).

Ad hoc reviewer, American Institute for Biological Sciences for U.S. Army Medical Research and Development Command (Cognitive and behavioral development of children with neurofibromatosis-1) (5/93); Various study sections of the National Institutes of Health.

Ad Hoc Reviewer, The Israel Science Foundation; Natural Sciences and Engineering Research Council of Canada, National Science Foundation (U.S.); The Wellcome Trust (United Kingdom); Gent University, Belgium; Economic and Social Research Council (United Kingdom); Medical Research Council (United Kingdom); Social Sciences and Humanities Research Council of Canada; Research Council, Catholic University of Louvain (Belgium); Academy of Finland; Netherlands Organisation for Scientific Research; Leverhulme Trust (UK); US Department of Education, Division of Educational Sciences.

External Review Panel, International Human Frontier Science Program (1997- ).

Review Committee (2004), Eleanor Maccoby Book Award, American Psychological Association

### **Association Affiliations**

Member: Psychonomic Society, Human Behavior and Evolution Society, American Association for the Advancement of Science

Fellow, Association for Psychological Sciences

Member: American Psychological Association, 1990-1999

Associate Member: National Academy of Neuropsychologists, 1984-1987

### **Courses Taught**

Cognitive Development (undergraduate); General Psychology (undergraduate); Life-span Developmental Psychology (undergraduate); Learning (undergraduate); Cognition (undergraduate, graduate); Child Psychology (undergraduate); Graduate Seminar in Learning and Cognition; Psychology of Development (graduate); Psychobiology of Social Development (graduate); Sexual Selection (graduate seminar); Evolution of Human Sex Differences (Honors); Readings in Evolution and Behavior (graduate seminar); Sex Differences (undergraduate).

### *Independent Study Courses*

Geary, D. C. (1990). *Child Psychology*. Columbia, MO: University of Missouri Extension.

Geary, D. C. (1991). *Cognitive Psychology*. Columbia, MO: University of Missouri Extension.

### **Community Service (partial list)**

#### *Radio*

*National Public Radio* (Adolescent Development); "Best of our knowledge," *National Public Radio* (children's mathematical development; assessment of mathematical achievement; mathematics reform; evolution and education) *Voice of America* (development of mathematical skills in Chinese and American children); *Canadian Broadcasting Company* (mathematical development); Radio Stations across Missouri (mathematical skills of Chinese and American children; mathematical skills of elderly adults; international differences in mathematical competencies); *British Broadcasting Company* (sex differences in math and science); *Chorus Broadcasting Network* (Roy Green Show, brain evolution); *KCSN* (Northridge, CA; book interview for show Full Circle); *WERS* (Boston, MA; people's understanding of magnitude of economic stimulus).

#### *Television*

'Missouri Forum,' *KOMU* (NBC; Effect of Day Care on Child Development); Scientific Advisor, Palfreman Film Group, *Public Broadcasting System* (Advisor for Documentary on Math Education in Inner Cities); *Arts & Entertainment* (interview, sex differences); *M5* (national television, France; interview, hormones and sex differences in mate preferences); *Canadian Broadcasting Company* (interview, science series on sex differences); *ABC World News Tonight* (interview, sex differences), *KSDK* (NBC, St. Louis; brain and cognitive sex differences), *Fox News* (KC, brain evolution), *CBS News* (brain evolution).

#### *Print*

Interviews for or research described in various outlets, including (among others) *Discover*, *New Scientist*, *Science*, *News Week*, *Psychology Today*, *Washington Post*, *Science News*, *Chicago Tribune*, *Psychiatric Times*, *USA Today*, *Ming Pao Daily News* (Hong Kong), *Wall Street Journal*, *Education Week*, *St. Louis Post Dispatch*, *Management Accounting*, *Kansas City Star*, *Cankao Xiaoxi* (China), *Education Digest*, *El Paso Times*, *The Detroit News*, *Building Design*, *Family Life*, *Psychological Monitor*, *London Times*, *Viewpoint* (UK), *Chicago Sun Times*, *Forbes*, *Chronicle of Higher Education*, *WebMD*, *Congressional Quarterly Researcher*, *Dossier BioSciences* (France), *Psychologies* (UK), *Women's Health*, *Men's Health*, *Thalamus*, *Best Life Magazine*, *Science and Spirit*, *Chronic'art* (France); *Times of India* (India); *Glasgow Evening Times* (UK), *The Sun* (UK); *The Globe and Mail* (Canada); *New York Times*.

*Newspaper & Web articles/commentary:*

*La Vanguardia*, ¿Difieren realmente hombres y mujeres? (Spain; June 20, 2004 in print, June 21, on line; invited, sex differences in abilities); *American Psychological Association Observer*, Is there life after the ivory tower? Donald Kausler's second career as the country's guru on aging; *Edge: The Third Culture* (comment on Assortative mating theory by Baron-Cohen; [http://www.edge.org/3rd\\_culture/baron-cohen05/baron-cohen05\\_index.html](http://www.edge.org/3rd_culture/baron-cohen05/baron-cohen05_index.html)); On-line Web discussant, Colloquy, *Chronicle of Higher Education* (3/05 – available with Google search); Educating the evolved mind, *Florida Humanist Journal* (Spring 2009).

### *Other*

One of the principle authors of the *Mathematics Framework for California Public School Grades K through 12* (1999); Advisor, *National Center for Educational Statistics* (2002), on the development of assessment measures of early quantitative abilities in preschool children as part of a national longitudinal study of mathematical abilities. Book review for *National Geographic children's series*.

### **Presentations and Invited Colloquia**

Frankel, B. S., Geary, D. C., and Hovell, M. F. (1981, May). Survey methodology in the clinic setting: Issues of reactivity and reliability. Annual Meeting of the Association of Behavior Analysis, Milwaukee, WI.

Geary, D. C., Jennings, S. M., & Schultz, D. D. (1982, April). Luria-Nebraska Neuropsychological Battery-Children's Revision Comparison of normal and learning disabled children. Presented at the annual meeting of the Western Psychological Association, Sacramento, CA.

Geary, D. C. (1982, May). The Luria-Nebraska Children's Battery: Issues for school psychologists. Invited presentation, Department of Educational Psychology, California State University, Hayward, CA.

Geary, D. C., Hovell, M. F., Black, D. R., Walton, C., Kamachi, K., & Kirk, R. (1982, November). Experimental analysis of adherence counseling: Behavioral measurement of hypertension. Presented at the annual meeting of the Northern California Behavior Analysis Association, Asilomar, CA.

Geary, D. C., Hovell, M. F., Black, D. R., Walton, C., Kamachi, K., & Kirk, R. (1982, November). Medical alerts for hypertension management: Effects of Behavioral and biological feedback on physicians and patients. Presented at the Annual meeting of the Northern California Behavior Analysis Association, Asilomar, CA.

Geary, D. C. (1984, January). The Luria-Nebraska Children's Revision: Early research and limitations. Invited Presentation, Department of Mental Health, Riverside County, Palm Springs, CA.

Gilger, J. W., Geary, D. C. & Jennings, S. M. (1984, April). Performance on the Luria-Nebraska Children's Battery associated with VIQ-PIQ differences. Presented at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Geary, D. C., & Gilger, J. W. (1984, April). Performance on the Luria-Nebraska for normal and LD children matched on FSIQ. Presented at the Annual meeting of the Western Psychological Association, Los Angeles, CA.

Gerstle, R. M., Geary, D. C., & Reller-Geary, L. L. (1984, April). Intellectual and social changes in a 48,XXYY male. Presented at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.

- Widaman, K. F., Cormier, P. A., & Geary, D. C. (1984, April). A chronometric analysis of simple and complex addition. Presented at the Annual meeting of the Western Psychological Association, Los Angeles, CA.
- Hovell, M. F., Black, D. R., & Geary, D. C. (1984, May). Paraprofessional counseling for hypertension control: A quasi-experimental analysis. Presented at the Annual Meeting of the Society of Behavioral Medicine, Philadelphia, PA.
- Cormier, P. A., Widaman, K. & Geary, D. C. (1984, August). A general model for mental addition. Presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Geary, D. C., & Gilger, J. W. (1984, October). Clinical utility of the Luria-Nebraska Neuropsychological Battery-Children's Revision. Presented at the Annual Meeting of the National Academy of Neuropsychologists, San Diego, CA.
- Little, T. D., Widaman, K. F., Cormier, P., & Geary, D. C. (1985, April). Influence of instructional variation on the pattern of addition algorithms. Presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Little, T. D., Widaman, K. F., Geary, D. C., & Cormier, P. (1985, April). Development of addition algorithms: Difference between normal and learning deficient children. Presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Geary, D. C., Widaman, K. F., Little, T. D., & Cormier, P. (1985, April). Chronometric analysis of complex addition: Verification of a general model. Presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Geary, D. C., Little, T. D., Widaman, K. F., & Cormier, P. (1985, August). Analysis of complex addition: Model estimation and stability of estimates. Presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Cormier, P., Widaman, K. F., Geary, D. C., & Little, T. D. (1985, August). Individual differences in mental addition: Testing the network-retrieval model. Presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Little, T. D., Widaman, K. F., Geary, D. C., & Cormier, P. (1985, August). Individual differences in the development of addition algorithms. Presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Widaman, K. F., Geary, D. C., Cormier, P., & Little, T. D. (1985, August). Cognitive processing strategies for complex addition. Presented at the annual meeting of the Cognitive Science Society, Irvine, CA.
- Cormier, P., Tomlinson-Keasey, C., & Geary, D. C. (1985, November). Specialization hemispheric differente chez les hommes et les femmes lors de l'apprentissage du code morse: Analyse des responses. Presented at the 8th annual conference of the Societe Quebecoise pour la Recherche en Psychologie, Montreal, Canada.
- Whalen, R. E., Geary, D. C., & Johnson, F. (1986, May) Models of Sexuality. Presented at the Second Kinsey Symposium: Homosexuality/Heterosexuality: The Kinsey Scale and Current Research. The Kinsey Institute, Bloomington, IN.
- Geary, D. C. (1986, October). The information processing approach to human intelligence: A case study of arithmetic. Invited presentation, Department of Physics, University of Texas, El Paso, Texas.
- Geary, D. C., Little, T. D., Widaman, K. F., & Cormier, P. (1987, April). Cognitive addition: Comparison of learning disabled and academically normal children. Presented at the biannual meeting of the Society for Research in Child Development, Baltimore, MD.

- Gerstle, R. M., Himelstein, P., Geary, D. C., & Reller-Geary, L. (1987, April). Changes in comprehensive Rorschach system variables following inpatient treatment of disturbed children. Presented at the annual meeting of the Southwestern Psychological Association, New Orleans, LA.
- Geary, D. C. (1988, November). Sex-dimorphic behavior patterns, maturational timing, and gender differences in spatial ability. Presented at the annual meeting of the Psychonomic Society, Chicago, IL.
- Geary, D. C. (1988, December). Individual differences in cognitive arithmetic. Invited presentation, Human Abilities Measurement Program, Air Force Human Resources Laboratory, Brooks AFB, Texas.
- Cormier, P., Lunn, M., Geary, D.C., Goggin, J.P., & Estrada, P. (1990, August). Mental arithmetic in bilinguals: New evidence from chronometric analysis. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- Geary, D. C., & Frensch, P. A. (1991, June). A production-system model for simple and complex addition. Presented at the annual meeting of the American Psychological Society, Washington, DC.
- Geary, D. C. (1992, January). Numerical cognition: Skill development in mathematically disabled children. Invited presentation, Institute for Behavioral Genetics, University of Colorado, Boulder, CO.
- Geary, D. C. (1992, January). Potential loci of multinational achievement differences in mathematics. Invited presentation, Department of Computer Science, Washington University, St. Louis, MO.
- Geary, D. C., & Frensch, P. A. (1992, April). A production-system model for simple and complex addition. Presented at the annual meeting of the Tagung Experimental Arbeitender Psychologen (TEAP), Dsnobruck, Germany.
- Geary, D. C., Bow-Thomas, C. C., Fan, L., Mueller, J., Turk, A., & Siegler, R. S. (1992, November). Acquisition of arithmetic skills in Chinese and American children. Presented at the annual meeting of the Psychonomic Society, St. Louis, MO.
- Aube, R., Cormier, P., & Geary, D. C. (1992, November). La specialisation hemispherique dans une tache 'addition simple. Presented at the 15th annual meeting of the Societe Quebecoise pour la Recherché en Psychology, Montreal, Canada.
- Geary, D. C., Fan, L., Bow-Thomas, C. C., & Siegler, R. S. (1993, November). Memory span and strategy choices in Chinese and American children. Presented at the annual meeting of the Psychonomic Society, Washington, DC.
- Geary, D. C. (1993, December). Counting and arithmetic in Chinese and American children: The early influence of language. Invited presentation, Annual meeting of the Missouri Council of Teachers of Mathematics, Columbia, MO.
- Geary, D. C. (1994, April). Subtypes of mathematical disabilities. Invited symposium participant, "From Beijing to Yonkers: Differences in early mathematical thinking." Annual meeting of the American Educational Research Association, New Orleans, LA.
- Geary, D. C. (1994, November). Are East Asian versus American differences in arithmetical abilities a recent phenomenon? Invited presentation, Department of Anthropology, University of Missouri, Columbia, MO.
- Geary, D. C., Salthouse, T. A., Chen, G. P., & Fan, L. (1994, November). Numerical cognition: Are U.S.--East Asian ability differences a recent phenomenon? Presented at the annual meeting of the Psychonomic Society, St. Louis, MO.

- Geary, D. C. (1994, December). The East Asian versus American differences in arithmetic skill might not have existed 50 years ago. Invited presentation, Annual meeting of the Missouri Council of Teachers of Mathematics, Columbia, MO.
- Geary, D. C. (1995, January). Subtypes of mathematical disabilities: Conceptual and empirical perspectives. Invited colloquia, Department of Behavioral Sciences, School of Medicine, University of Southern Illinois, Carbondale, IL.
- Geary, D. C. (1995, April). Are differences in the arithmetic abilities of East Asians and Americans a recent phenomenon? Invited symposium participant, Sources of Asian children's superiority in mathematics: Culture or classroom in this cohort? Annual meeting of the American Educational Research Association, San Francisco, CA.
- Geary, D. C. (1995, July). Biology, ontogeny, and learning: Implications for mathematics education and development. Main speaker at plenary symposium, biannual meeting of the International Association for Cognitive Education, Monticello, New York.
- Geary, D. C. (1995, October). Reflections of evolution and cultural in children's cognition. Invited Colloquia, Max Planck Institute for Human Development and Education, Berlin, Germany.
- Geary, D. C. (1995, October). Subtypes of mathematical disabilities. Keynote Address, Italian Association for Research and Treatment of Psychopathology of Learning, Trieste, Italy.
- Geary, D. C. (1996, April). Computational and reasoning abilities in arithmetic: Cross-generational change in China and the United States. Invited Colloquia, Department of Psychology, University of Missouri, Rolla, MO.
- Geary, D. C. (1996, May). A cross-generation perspective on the mathematical development of individuals from China and the United States. Keynote address, Festschrift Conference in Honor of Harold Stevenson, University of Michigan Ann Arbor, MI.
- Geary, D. C. (1996, October). Computational and reasoning abilities in arithmetic: Cross-generational change in China and the United States. Invited Colloquia, Department of Psychology, University of Kansas, Lawrence, KS.
- Geary, D. C., Hamson, C. O., Chen, G.-P., Liu, F., Hoard, M. K., & Salthouse, T. A. (1996, November). A cross-generational perspective on the mathematical competencies of Chinese and Americans. Presented at the annual meeting of the Psychonomic Society, Chicago, IL.
- Geary, D. C. (1997, April). Integrating biological and cultural influences on children's cognitive and academic development. Discussant, symposium on Sources of cognitive growth: Toward a biocultural synthesis." Presented at the biannual meeting of the Society for Research in Child Development, Washington, D.C.
- Lin, J., & Geary, D. C. (1997, May). Age-related differences in the speed of two numerical cognitive processes. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Geary, D. C. (1998, January). Mathematical development and mathematical disabilities. Invited colloquia, Faculty of Psychology and Educational Science, Catholic University of Louvain, New Louvain, Belgium.
- Geary, D. C. (1998, April). Mathematical disabilities/dyscalculia. Invited address, Conference on Mathematical Cognition, National Institutes of Health, Bethesda, MD.
- Geary, D. C. (1999, March). Biology, culture, and sex differences in mate choice. Invited University Lecture, State University of New York, Oswego, NY.
- Geary, D. C. (1999, October). Darwinism, mathematics, and schooling. Invited address, John F. Kennedy School of



Government, Harvard University, Cambridge, MA.

- Geary, D. C., Saults, S. C., Liu, F., & Hoard, M. K. (1999, November). Sex differences in spatial cognition and arithmetical reasoning. Annual meeting of the Psychonomic Society, Los Angeles, CA.
- Geary, D. C. (2000, June). Chair, invited cross-cutting symposium, Psychological Research and Educational Practice and Policy. Annual meeting of the American Psychological Society, Miami, FL.
- Geary, D. C. (2000, June). Learning mathematics. Cross-cutting symposium, Psychological Research and Educational Practice and Policy. Annual meeting of the American Psychological Society, Miami, FL.
- Geary, D. C. (2000, June). Evolution and developmental sex differences. Annual meeting of the American Psychological Society, Miami, FL.
- MacDonald, K. B., & Geary, D. C. (2000, June). The evolution of general intelligence: Domain-general cognitive mechanisms and human adaptation. Presented at the annual meeting of the Human Behavior and Evolution Society, Amherst, MA.
- Geary, D. C. (2000, October). Sexual selection and human sex differences in brain and cognition. Invited colloquia, Lecture Series on Ecology, Evolution & Behavior, Division of Biological Sciences, University of Missouri, Columbia.
- Geary, D. C. (2001, March). Sexual selection and human sex differences in brain and cognition. Invited colloquia, Department of Psychology, University of Northern Illinois.
- Geary, D. C. (2001, April). Evolution, development, and sex differences. Symposium presentation, Evolutionary Developmental Psychology, at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.
- Geary, D. C. (2001, November). A Darwinian perspective on mathematics and mathematical development. Invited colloquia, Department of Mathematics, Washington University, St. Louis, MO.
- Geary, D. C. (2001, December). A Darwinian perspective on mathematics and mathematical development. Invited colloquia, Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology, Cambridge, MA.
- Geary, D. C. (2002, March). A Darwinian perspective on mathematics and mathematical development. Invited colloquia, Department of Psychology, Carnegie Mellon University, Pittsburgh, PA.
- Geary, D. C. (2002, March). Brain and cognitive evolution: Forms of modularity and functions of mind. Invited colloquia, Department of Psychology, Carnegie Mellon University, Pittsburgh, PA.
- Geary, D. C. (2002, May). What is the evolutionary *raison d'être* of lifetimes. Invited colloquia, Department of Psychology and Neuroscience, and Canadian Center for Behavioral Neuroscience, University of Lethbridge, Lethbridge, Alberta, Canada.
- Geary, D. C., Hoard, M. K., & Byrd-Craven, J. (2002, November). Mathematics and learning disabilities. Invited symposium speak, annual conference of the International Dyslexia Association, Atlanta, GA.
- Byrd-Craven, J., Hoard, M. K., & Geary, D. C. (2002). Counting span, counting knowledge, and procedural competencies in children with mathematical disabilities. Presented at the annual meeting of the Psychonomic Society, Kansas City, MO.
- Geary, D. C. (2004, April). A Darwinian perspective on mathematics and mathematical development. Invited colloquia, Department of Psychology, Florida Atlantic University, Boca Raton, FL.

- Geary, D. C. (2004, November). The origin of mind: Evolution of brain, cognition, and general intelligence. Invited colloquia, Center for Adaptive Cognition, Max Planck Institute, Berlin, Germany.
- Geary, D. C. (2004, November). The origin of mind: Evolution of brain, cognition, and general intelligence. Invited colloquia, Institute for Psychology, Humboldt University, Berlin, Germany.
- Geary, D. C. (2004, November). What is the evolutionary *raison d'être* of lifetimes? Invited colloquia, Institute of Molecular Pathology, University of Vienna, Vienna, Austria.
- Geary, D. C. (2005, March). The origin of mind: Evolution of brain, cognition, and general intelligence. Invited colloquia, Department of Psychological Sciences, Purdue University, West Lafayette, IN.
- Geary, D. C. (2005, September). Does evolution explain women's advantages in social cognition? Invited symposium colloquia, Mind/Brain/Behavior Initiative, Harvard University, Cambridge, MA.
- Geary, D. C. (2005, September). Algebraic reasoning: Developmental, neurocognitive, and disciplinary foundations for instruction. Invited discussant, symposium co-sponsored by NIH, IES, NSF, and Brookings Institute, Washington, DC.
- Geary, D. C. (2006, May). Can evolution contribute to our understanding of sex differences in math and science abilities? Invited symposium colloquia, 4<sup>th</sup> annual Brain and Learning Conference, co-sponsored by Harvard School of Education, Dana Foundation, and others, Cambridge, MA.
- Geary, D. C. (2006, August). Sex differences in science and mathematics: Is an evolutionary perspective informative? Invited talk, plenary symposium, annual meeting of the American Psychological Association. New Orleans, LA.
- Geary, D. C. (2006, September). The origin of mind: Evolution of brain, cognition, and general intelligence. Invited colloquia, Department of Linguistics and Philosophy, University of Delaware, Willington, DE.
- Geary, D. C. (2006, September). Does evolution explain women's advantages in social cognition? Invited colloquia, Cognitive Science Lecture Series, University of Delaware, Willington, DE.
- Geary, D. C., Hoard, M. K., Byrd-Craven, J., & Nugent, L. (2007, March). Cognitive mechanisms underlying achievement deficits in children with mathematical learning disability. Presented at the biannual meeting of the Society for Research in Child Development. Boston, MA.
- Menon, V., Wu, S., Keller, K. E., & Geary, D. C. (2007, March). Neural basis of mathematical skill development. Presented at the biannual meeting of the Society for Research in Child Development. Boston, MA.
- Wu, S., Keller, K. E., Geary, D. C., & Menon, V. (2007, March). Neural basis of rapid retrieval of simple addition facts in 2nd and 3rd grade children. Presented at the biannual meeting of the Society for Research in Child Development, Boston, MA.
- Anguiano, J., Wu, S., Keller, K., Geary, D., & Menon, V. (2007, June). Neural basis of differential mathematical strategy use in children. Presented at the 13th Annual Meeting of the Organization for Human Brain Mapping, Chicago, IL.
- Geary, D. C. (2007, October). An evolutionary twist on sex, mathematics, and the sciences. Invited talk for conference on Women in Science. American Enterprise Institute, Washington, DC.
- Geary, D. C. (2008, May). An evolutionary twist on sex differences in mathematics and science. Invited seminar, Darwin Center, London School of Economics, London, UK.

- Geary, D. C. Hoard, M. K., Nugent, L., Bailey, D. H., & Wood, P. (2008, May). Cognitive deficits in children with mathematical learning disability: A longitudinal, latent class analysis. Invited talk Institute of Education, University of London, London, UK.
- Geary, D. (2008, November). Learning mathematics: Findings from the national (U.S.) mathematics advisory panel. Keynote address, international conference on issues and proposals in mathematics education sponsored by the Gulbenkian Foundation and the Portuguese Mathematical Society, Lisbon, Portugal.
- Geary, D. C. (2009, April). Evolutionary developmental psychology: Implications for modern education. Symposium presentation, biannual meeting of the Society for Research in Child Development, Denver, CO.
- Cho, S., Wu, S. S., Anguiano, J. M., Geary, D. C., & Menon, V. (2009, June) Neural correlates of individual differences in children's strategy use during early mental arithmetic learning. Presented at the 15th Annual Meeting of the Organization for Human Brain Mapping, San Francisco, CA.
- Rosenberg-Lee, M., Kondos, L., Barth, M., Geary, D., & Menon, V. (2009, June). Neural deficits underlying mathematical disability in children. Presented at the 15th Annual Meeting of the Organization for Human Brain Mapping, San Francisco, CA.
- Geary, D. C. (2009, July). Origin of mind: Evolution of brain, cognition, and general intelligence. Plenary address, summer institute, International Society for Human Ethology, Orono, ME.
- Geary, D. C. (2009, October). The evolved mind and the creation of culture: Implications for scientific discovery and learning. Invited address, From Child to Scientist: Mechanisms of Learning and Development A Festschrift in honor of the scientific and educational contributions of David Klahr, 37<sup>th</sup> Carnegie symposium on cognition. Pittsburgh, PA.
- Geary, D. C. (2010, April). The Missouri longitudinal study of mathematical development and disability. Invited talk, School of Education, Chinese University of Hong Kong, Hong Kong, China.
- Geary, D. C. (2010, May). Evolved cognitive biases, human intellectual talent, and the creation of culture. Invited keynote address, Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Geary, D. C. (2010, June). Sexual selection and sex differences in vulnerability. Invited symposium talk, Fourth Annual Meeting, Organization for the Study of Sex Differences, Ann Arbor, MI.
- Rosenberg-Lee, M., Young, C., Tenison, C., Geary, D. & Menon, V. (2010, June). Neural Correlates of Developmental Dyscalculia in Children: Univariate and Multivariate Analysis. Poster presented at the 16th Annual Meeting of the Organization for Human Brain Mapping. Barcelona, Spain.
- Geary, D. C. (2010, November). Evolution and cultural expression of human sex differences. Invited address, 11<sup>th</sup> annual science and society symposium, European Molecular Biology Laboratory, Heidelberg, Germany.
- Geary, D. C. (2010, December). Evolution of sex differences in brain and cognition. Invited keynote address, annual meeting of the International Society for Research on Intelligence, Arlington, VA.
- Geary, D.C., Jasarevic, E., Rosenfeld, C.S. (2011, March). Collision of endocrine disruptors and developmental sex differences: How the chemical byproducts of our modern world may differentially affect boys and girls. Invited presentation, evolution and development preconference, biannual meeting of Society for Research in Child Development, Montreal, Canada.
- Geary, D.C., Hoard, M.K., Nugent, L., & Bailey, D.H. (2011, March). Missouri longitudinal study of mathematical development and disability: Predictors of long-term mathematical disability. Symposium presentation, biannual meeting of Society for Research in Child Development, Montreal, Canada.

Geary, D.C. (2011, March). Cognitive predictors of achievement growth in mathematics and reading: A five year longitudinal study. Symposium presentation, biannual meeting of Society for Research in Child Development, Montreal, Canada.

Jasarevic, E., Sieli, P. T., Warzak, D. A., Caldwell, L., Welsh, T. H., Hess, R. A., Schachtman, T., Geary, D. C., Rosenfeld, C. S. (2011, July). Maternal exposure to bisphenol A disrupts and reverses sex differences in deer mice (*Peromyscus maniculatus*) offspring. Presented at the annual meeting of the Society for the Study of Reproduction.

